

# Thurgood Marshall Elementary School - #244

Principal: Mrs. Pamela S. Nazzaro      12260 McDonald Chapel Drive Gaithersburg, MD 20878  
 Community Supt: Dr. LaVerne G. Kimball      [www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/](http://www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/)  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

Office Phone: (301) 670-8282  
 Fax Number: (301) 670-8256  
 Cluster Name: Quince Orchard  
 Receiving Schools: Ridgeview

2010–2011 Enrollment = 541													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>46.0</b>	<b>54.0</b>	<b>0.7</b>	<b>15.0</b>	<b>12.8</b>	<b>24.2</b>	<b>0.0</b>	<b>41.6</b>	<b>5.7</b>	Pre-K	35	6.5
ESOL	<b>12.8</b>	5.7	7.0	0.0	3.5	1.1	7.6	0.0	0.6	0.0	Full-Day K	101	18.7
FARMS	<b>27.5</b>	11.1	16.5	0.2	1.5	7.0	14.8	0.0	3.0	1.1	Grade 1	86	15.9
SPED	<b>12.8</b>	3.1	9.6	0.0	1.5	2.0	2.6	0.2	6.1	0.4	Grade 2	80	14.8
											Grade 3	76	14.0
											Grade 4	80	14.8
											Grade 5	83	15.3
											Total	541	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.9	7.4	3.7

Other Participation
Students now or have in the past received FARMS = 33.8%
Mobility Rate (Entrants + Withdrawals)** = 12.7%
Attendance Rate** = 95.7%
Suspension Rate** = 0.0%

School Programs
Preschool Education Program (PEP)
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.2	96.1	93.8	91.3	91.5	100.0
African American	80.0	90.0	100.0	69.2	88.9	100.0
Asian American	100.0	100.0	87.6	100.0	100.1	100.0
Hispanic	93.3	93.3	91.7	83.3	75.0	100.0
White	100.0	100.0	94.9	97.4	92.8	100.0
Female	97.4	94.7	94.3	100.0	86.8	100.0
Male	94.9	97.5	93.5	84.8	95.5	100.0
FARMS	89.4	89.5	94.4	77.8	100.0	100.0
LEP	87.5	100.0				
SPED						

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	80.3	88.2	86.8	85.7	88.3	86.8
African American	58.3	66.7	83.3	76.9	76.9	66.7
Asian American	88.9	100.0	100.0	100.0	100.0	100.0
Hispanic	66.7	77.8	88.9	88.9	100.0	77.8
White	86.7	93.3	84.4	84.4	86.7	91.1
Female	86.4	90.9	95.5	86.4	88.6	93.2
Male	71.9	84.4	75.0	84.8	87.9	78.1
ESOL	62.5	62.5	87.5	77.8	100.0	62.5
FARMS	66.7	73.3	86.7	86.7	86.7	73.3
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	8.7	0.0	6.5	8.7	76.1	93.5	6.5	106	100.0	0.0
Supporting Services	20.0	0.0	15.0	15.0	50.0	85.0	15.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	25.0
Grades 1 to 3 =	24.0
Grades 4 to 5 =	27.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.0	45.7	41.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	4.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	2.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	17.700	<b>Instructional Support Total</b>	<b>8.875</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>35.600</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	0.750
Media Specialist	1.000		
Spec Ed Related Services	2.600		
<b>Other Professional Total</b>	<b>4.600</b>	<b>Total Supporting Services</b>	<b>17.375</b>
<b>Total Professional</b>	<b>42.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1993		12.0	Y	1	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	16	4	0	0	4	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
541	541	586	597	608	614	612	597

School Personnel Costs	
Professional Salaries	\$3,376,276
Supporting Services Salaries	\$678,871
Employee Benefits	\$1,065,634
<b>Total Allocated Cost</b>	<b>\$5,120,781</b>

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