

Dr. Sally K. Ride Elementary School - #242

Principal: Mr. Christopher Wynne
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (301) 353-0994
 Fax Number: (301) 601-0349
 Cluster Name: Seneca Valley
 Receiving Schools: Clemente, King

2010–2011 Enrollment = 537													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.0	52.0	0.2	25.5	26.1	22.0	0.0	19.2	7.1	Pre-K	50	9.3
ESOL	14.9	7.4	7.4	0.0	5.4	0.9	7.1	0.0	1.5	0.0	Full-Day K	68	12.7
FARMS	39.7	19.9	19.7	0.2	3.2	18.1	13.2	0.0	2.6	2.4	Grade 1	93	17.3
SPED	15.5	5.2	10.2	0.0	2.8	3.4	2.8	0.0	5.0	1.5	Grade 2	79	14.7
											Grade 3	82	15.3
											Grade 4	83	15.5
											Grade 5	82	15.3
											Total	537	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	43.6	3.8	52.6

Other Participation
Students now or have in the past received FARMS = 45.1%
Mobility Rate (Entrants + Withdrawals)** = 14.0%
Attendance Rate** = 95.5%
Suspension Rate** = 0.5%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Linkages to Learning
Elementary Learning Center
Learning and Academic Disabilities (home school students only)
Head Start
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.7	74.7	91.3	93.9	72.0	78.7
African American	61.5	61.5	79.1	87.5	46.9	59.4
Asian American	100.0	100.0	95.5	95.5	100.0	100.0
Hispanic	61.9	66.7	100.0	100.0	80.0	80.0
White	78.3	73.9	95.2	95.3	81.9	91.0
Female	75.0	79.5	85.2	93.6	72.2	88.9
Male	74.4	70.2	100.0	94.1	71.8	69.2
FARMS	58.0	67.7	78.6	89.2	57.1	71.4
LEP	60.0	60.0			66.7	83.3
SPED	50.0	42.9	83.3	66.7	9.1	27.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.5	63.9	65.1	66.3	83.1	68.7
African American	55.6	59.3	59.3	48.1	77.8	59.3
Asian American	77.3	81.8	77.3	81.8	90.9	86.4
Hispanic	57.1	35.7	50.0	64.3	85.7	50.0
White	80.0	70.0	70.0	75.0	80.0	75.0
Female	75.0	77.8	80.6	69.4	86.1	77.8
Male	61.7	53.2	53.2	63.8	80.9	61.7
ESOL	50.0	50.0	62.5	50.0	100.0	62.5
FARMS	51.9	48.1	48.1	55.6	74.1	51.9
SPED	25.0	8.3	16.7	25.0	66.7	8.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.2	0.0	3.8	3.8	79.2	86.8	13.2	160	100.0	0.0
Supporting Services	11.1	0.0	11.1	3.7	74.1	88.9	11.1			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten = 14.5
	Grades 1 to 3 = 18.2 Grades 4 to 5 = 24.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
1.9	58.5	39.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.725
Principal Intern		Special Education	6.937
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	21.300	Instructional Support Total	11.412
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.375
Music	1.300	Other Support Total	3.375
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education: Classroom	7.500	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	41.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.250
Media Specialist	1.000		
Spec Ed Related Services	2.200		
Other Professional Total	4.200		
Total Professional	47.600	Total Supporting Services	21.037

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1994		13.5	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	16	5	2	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
491	491	542	533	527	524	507	517

School Personnel Costs	
Professional Salaries	\$3,869,386
Supporting Services Salaries	\$851,991
Employee Benefits	\$1,273,381
Total Allocated Cost	\$5,994,758

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