

# DuFief Elementary School - #241

Principal: Mrs. Dorothy J. Reitz  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

15001 DuFief Drive Gaithersburg, MD 20878  
[www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml](http://www.montgomeryschoolsmd.org/schools/dufiefes/index.shtml)

Office Phone: (301) 279-4980  
 Fax Number: (301) 279-4983  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2010–2011 Enrollment = 387													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>0.3</b>	<b>29.5</b>	<b>5.4</b>	<b>6.2</b>	<b>0.0</b>	<b>53.0</b>	<b>5.7</b>	Pre-K	11	2.8
ESOL	<b>12.4</b>	3.1	9.3	0.0	6.7	0.5	2.6	0.0	2.6	0.0	Full-Day K	55	14.2
FARMS	<b>7.0</b>	2.8	4.1	0.3	0.3	3.1	2.1	0.0	1.0	0.3	Grade 1	47	12.1
SPED	<b>17.1</b>	4.7	12.4	0.3	2.6	2.3	2.1	0.0	8.5	1.3	Grade 2	71	18.3
											Grade 3	73	18.9
											Grade 4	62	16.0
											Grade 5	68	17.6
											Total	387	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	37.7	9.4	52.8

Other Participation
Students now or have in the past received FARMS = 8.0%
Mobility Rate (Entrants + Withdrawals)** = 3.9%
Attendance Rate** = 95.9%
Suspension Rate** = 0.7%

School Programs
Elementary Learning Center
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	na	na	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.1	92.5	90.8	92.3	83.8	90.0
African American			60.0	80.0	50.0	66.7
Asian American	92.0	92.0	91.7	91.7	93.1	96.6
Hispanic						
White	94.7	94.8	94.3	94.3	81.9	88.7
Female	96.9	96.9	94.3	94.2	81.6	84.2
Male	91.4	88.6	86.7	90.0	85.7	95.3
FARMS					42.9	57.2
LEP	100.0	100.0				
SPED	42.9	28.6	25.0	37.5	28.5	50.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	71.8	77.5	74.6	84.3	84.5	84.3
African American	16.7	16.7	0.0	20.0	16.7	20.0
Asian American	89.5	89.5	78.9	94.7	89.5	94.7
Hispanic						
White	74.4	83.7	86.0	90.7	93.0	90.7
Female	74.3	85.7	80.0	91.2	85.7	91.2
Male	69.4	69.4	69.4	77.8	83.3	77.8
ESOL	66.7	66.7	66.7	77.8	88.9	77.8
FARMS	28.6	42.9	14.3	42.9	57.1	42.9
SPED	12.5	0.0	12.5	14.3	37.5	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.8	0.0	2.8	0.0	94.4	94.4	5.6			
Supporting Services	4.5	0.0	22.7	9.1	63.6	86.4	13.6	111	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.9	
Average Class Size	Kindergarten = 25.5
	Grades 1 to 3 = 21.3      Grades 4 to 5 = 20.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
0.0	27.8	72.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	6.249
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>8.499</b>
Classroom	13.900		
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.000
Music	0.900	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	5.300	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>26.900</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.000</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>33.400</b>	<b>Total Supporting Services</b>	<b>15.999</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1975		10.0	Y	1	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	15	4	0	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
441	441	386	387	377	367	381	383

School Personnel Costs	
Professional Salaries	\$3,068,559
Supporting Services Salaries	\$609,884
Employee Benefits	\$983,427
<b>Total Allocated Cost</b>	<b>\$4,661,870</b>

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