

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/coldspringes/](http://www.montgomeryschoolsmd.org/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2010–2011 Enrollment = 388													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>0.0</b>	<b>32.0</b>	<b>2.6</b>	<b>5.4</b>	<b>0.0</b>	<b>52.3</b>	<b>7.7</b>	Pre-K	0	0.0
ESOL	<b>3.4</b>	1.5	1.8	0.0	1.5	0.3	1.0	0.0	0.3	0.3	Full-Day K	52	13.4
FARMS	<b>1.8</b>	0.8	1.0	0.0	0.0	0.3	0.0	0.0	1.3	0.3	Grade 1	42	10.8
SPED	<b>6.2</b>	2.1	4.1	0.0	0.8	0.0	0.5	0.0	4.1	0.8	Grade 2	49	12.6
											Grade 3	44	11.3
											Grade 4	100	25.8
											Grade 5	101	26.0
											Total	388	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 1.8%
Mobility Rate (Entrants + Withdrawals)** = 2.6%
Attendance Rate** = 97.0%
Suspension Rate** = 0.0%

School Programs
Center For the Highly Gifted (4–5) Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.2	98.1	100.0	100.0	100.0	100.0
African American						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	97.0	97.0	100.0	100.0	100.0	100.0
Female	92.3	96.1	100.0	100.0	100.0	100.0
Male	100.0	100.0	100.0	100.0	100.0	100.0
FARMS						
LEP						
SPED	100.0	100.0			100.0	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	88.1	83.3	85.7	92.9	85.7	92.9
African American						
Asian American	88.9	77.8	88.9	88.9	88.9	88.9
Hispanic						
White	90.6	87.5	84.4	96.9	87.5	96.9
Female	92.3	84.6	88.5	88.5	80.8	88.5
Male	81.3	81.3	81.3	100.0	93.8	100.0
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	3.6	0.0	0.0	96.4	82.1	17.9			
Supporting Services	9.1	0.0	0.0	0.0	90.9	81.8	18.2	84	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	15.2
Average Class Size Kindergarten =	26.0
Grades 1 to 3 =	22.5
Grades 4 to 5 =	25.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
0.0	50.0	50.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.124
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	1.000	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	14.800	<b>Instructional Support Total</b>	2.374
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	1.000
Reading/Literacy	1.100	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	3.000
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	1.000	Leader	1.000
Resource Program		Worker	1.000
<b>Teachers Total</b>	21.900	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	3.000
Counselor	1.000	Food Services	0.688
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	2.400	<b>Total Supporting Services</b>	9.062
<b>Total Professional</b>	25.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	N	1	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
24	18	4	0	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
458	458	392	400	414	422	435	435

School Personnel Costs	
Professional Salaries	\$2,200,357
Supporting Services Salaries	\$406,164
Employee Benefits	\$696,445
<b>Total Allocated Cost</b>	<b>\$3,302,966</b>

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