

Fallsmead Elementary School - #233

Principal: Mr. R. Kevin Payne, Jr.
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (301) 279-4984
 Fax Number: (301) 279-3040
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost MS

2010–2011 Enrollment = 545													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.4	50.6	0.2	33.2	5.9	9.0	0.2	46.8	4.8	Pre-K	0	0.0
ESOL	9.7	5.0	4.8	0.0	5.5	0.4	2.0	0.0	1.8	0.0	Full-Day K	86	15.8
FARMS	7.3	3.9	3.5	0.0	0.6	1.7	2.8	0.0	2.4	0.0	Grade 1	84	15.4
SPED	9.5	2.4	7.2	0.0	1.3	0.7	2.4	0.0	4.8	0.4	Grade 2	95	17.4
											Grade 3	75	13.8
											Grade 4	110	20.2
											Grade 5	95	17.4
											Total	545	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	75.5		24.5
			0.0

Other Participation
Students now or have in the past received FARMS = 10.1%
Mobility Rate (Entrants + Withdrawals)** = 11.3%
Attendance Rate** = 96.2%
Suspension Rate** = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.0	96.9	94.3	95.4	94.4	100.0
African American			100.0	100.0	80.0	100.0
Asian American	100.0	97.2	100.0	100.0	95.0	100.0
Hispanic	80.0	100.0			80.0	100.0
White	98.1	96.2	92.2	94.2	100.0	100.0
Female	98.0	100.0	97.3	97.3	94.6	100.0
Male	97.8	93.5	92.0	94.0	94.1	100.0
FARMS	100.0	85.7				
LEP	100.0	85.7				
SPED	90.0	90.0	60.0	70.0	75.0	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	72.7	75.3	77.5	81.0	78.8	79.2
African American	22.2	44.4	33.3	33.3	22.2	44.4
Asian American	78.6	82.1	82.1	89.3	92.9	85.7
Hispanic	66.7	66.7	78.6	76.9	64.3	66.7
White	88.9	85.2	89.3	92.9	92.9	92.6
Female	79.5	82.1	82.9	80.0	75.6	84.6
Male	65.8	68.4	71.8	82.1	82.1	73.7
ESOL	40.0	20.0	33.3	50.0	50.0	40.0
FARMS	33.3	22.2	44.4	33.3	33.3	22.2
SPED	58.3	75.0	75.0	75.0	75.0	66.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.4	0.0	8.9	2.2	84.4	88.9	11.1	118	100.0	0.0
Supporting Services	22.2	0.0	27.8	5.6	44.4	88.9	11.1			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.4
Average Class Size Kindergarten =	21.8
Grades 1 to 3 =	23.5
Grades 4 to 5 =	26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
22.2	40.0	37.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.625
Principal Intern		Special Education	2.437
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	18.900	Instructional Support Total	4.812
Staff Development	1.000	Other Support	
ESOL	1.400	Administrative Secretary	1.000
Reading/Literacy	1.900	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.375
Music	0.900	Other Support Total	3.375
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	4.000	Leader	2.000
Resource Program		Worker	2.000
Teachers Total	33.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	14.249
Total Professional	38.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		9.0	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	3	0	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
574	574	539	524	539	536	542	546

School Personnel Costs	
Professional Salaries	\$2,848,626
Supporting Services Salaries	\$531,388
Employee Benefits	\$881,851
Total Allocated Cost	\$4,261,865

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