

College Gardens Elementary School - #229

Principal: Mr. John Ewald
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegedgardenes/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2010–2011 Enrollment = 790													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.8	48.2	0.1	25.4	15.2	11.8	0.0	40.5	7.0	Pre-K	16	2.0
ESOL	12.3	6.2	6.1	0.1	5.4	1.3	4.6	0.0	0.9	0.0	Full-Day K	132	16.7
FARMS	11.5	5.9	5.6	0.0	2.3	4.3	3.0	0.0	1.0	0.9	Grade 1	142	18.0
SPED	6.2	1.6	4.6	0.0	0.9	1.0	1.0	0.0	3.2	0.1	Grade 2	136	17.2
											Grade 3	160	20.3
											Grade 4	110	13.9
											Grade 5	94	11.9
											Total	790	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.8	6.3	25.0

Other Participation
Students now or have in the past received FARMS = 15.4%
Mobility Rate (Entrants + Withdrawals)** = 13.1%
Attendance Rate** = 96.5%
Suspension Rate** = 0.3%

School Programs
Head Start
International Baccalaureate - Primary Years Programme
Partial Chinese Immersion
Autism
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.6	90.8	96.9	93.9	87.0	96.8
African American	73.9	82.6	90.5	80.9	78.3	95.7
Asian American	100.0	94.3	100.0	90.9	95.0	95.0
Hispanic	90.0	80.0	100.0	100.0	57.2	100.0
White	100.0	95.1	97.9	100.0	92.8	97.6
Female	93.2	98.4	96.6	94.9	85.1	100.0
Male	94.0	82.0	97.4	92.3	88.9	93.3
FARMS	63.6	81.8	90.0	70.0	64.2	85.7
LEP	91.6	75.0	100.0	77.8		
SPED			80.0	40.0	57.1	85.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.6	73.7	65.5	81.6	82.7	80.1
African American	47.6	52.4	38.1	52.4	52.4	52.4
Asian American	85.4	78.0	78.0	92.9	92.7	85.0
Hispanic	41.7	50.0	35.7	57.1	71.4	58.3
White	87.3	82.5	73.0	89.1	88.9	90.5
Female	81.8	80.5	75.0	82.5	82.5	82.9
Male	70.0	65.0	52.5	80.3	83.1	76.7
ESOL	60.0	26.7	35.0	60.0	80.0	40.0
FARMS	40.0	46.7	40.0	40.0	60.0	40.0
SPED	50.0	50.0	40.0	50.0	70.0	50.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	8.9	0.0	14.3	3.6	73.2	85.7	14.3	170	97.6	2.4
Supporting Services	36.4	0.0	18.2	4.5	40.9	81.8	18.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.1
Average Class Size Kindergarten =	21.8
Grades 1 to 3 =	25.2
Grades 4 to 5 =	25.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
35.7	42.9	21.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.925
Principal Intern		Special Education	4.875
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	27.900	Instructional Support Total	8.675
Staff Development	1.000	Other Support	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	2.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.999
Music	1.400	Other Support Total	3.999
Instrumental Music	0.400	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program		Worker	3.500
Teachers Total	45.400	Plant Equipment Operator	
Other Professional		Building Services Total	5.500
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	1.100		
Other Professional Total	3.100	Total Supporting Services	19.299
Total Professional	50.500		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967	2008	7.9	N	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
36	22	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
670	670	835	862	838	838	831	825

School Personnel Costs	
Professional Salaries	\$3,268,656
Supporting Services Salaries	\$685,778
Employee Benefits	\$1,036,896
Total Allocated Cost	\$4,991,330

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