

Beverly Farms Elementary School - #226

Principal: Dr. Beth Brown
 Community Supt: Dr. Sherry Liebes
 School Hours: 8:50 - 3:05
 Feeder Schools:

8501 Post Oak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (301) 469-1050
 Fax Number: (301) 469-1058
 Cluster Name: Winston Churchill
 Receiving Schools: Hoover

2010–2011 Enrollment = 571													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.0	49.0	0.2	25.9	3.5	12.3	0.0	51.5	6.7	Pre-K	0	0.0
ESOL	2.5	0.9	1.6	0.0	1.4	0.2	0.5	0.0	0.4	0.0	Full-Day K	82	14.4
FARMS	2.5	1.2	1.2	0.0	0.4	0.7	1.2	0.0	0.0	0.2	Grade 1	95	16.6
SPED	8.4	2.6	5.8	0.0	1.9	0.4	1.2	0.0	4.7	0.2	Grade 2	96	16.8
											Grade 3	98	17.2
											Grade 4	99	17.3
											Grade 5	101	17.7
											Total	571	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.0	25.5	8.5

Other Participation
Students now or have in the past received FARMS = 4.4%
Mobility Rate (Entrants + Withdrawals)** = 8.5%
Attendance Rate** = 96.0%
Suspension Rate** = 0.0%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.9	95.9	94.9	98.0	93.5	95.3
African American	80.0	100.0	87.5	100.0	87.5	87.5
Asian American	89.3	92.9	96.5	96.5	100.0	100.0
Hispanic	71.4	85.7	100.0	100.0	100.0	100.0
White	98.3	98.3	94.5	98.1	91.1	94.0
Female	96.3	98.2	98.1	100.0	95.5	100.0
Male	88.7	93.2	91.7	95.9	92.0	91.9
FARMS						
LEP	60.0	60.0				
SPED	62.5	75.0	80.0	90.0	37.5	62.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.3	90.6	91.7	85.4	87.5	91.7
African American						
Asian American	77.3	86.4	90.9	77.3	95.5	86.4
Hispanic	66.7	91.7	91.7	91.7	75.0	100.0
White	87.9	91.4	91.4	89.7	87.9	91.4
Female	85.7	98.0	93.9	83.7	83.7	91.8
Male	78.7	83.0	89.4	87.2	91.5	91.5
ESOL	66.7	50.0	66.7	50.0	100.0	66.7
FARMS						
SPED	50.0	37.5	62.5	62.5	87.5	62.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	6.8	2.3	90.9	93.2	6.8			
Supporting Services	25.0	0.0	20.0	10.0	45.0	80.0	20.0	132	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.7
Average Class Size Kindergarten = 20.5
Grades 1 to 3 = 23.7 Grades 4 to 5 = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
9.1	47.7	43.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.373
Principal Intern		Special Education	4.248
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	21.000	Instructional Support Total	7.371
Staff Development	1.000	Other Support	
ESOL	0.900	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	2.620
Music	1.100	Other Support Total	4.620
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	4.400	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	35.900	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	41.100	Total Supporting Services	16.616

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1965		5.0	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	20	4	0	0	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
574	640	578	586	597	604	604	603

School Personnel Costs	
Professional Salaries	\$3,243,430
Supporting Services Salaries	\$607,034
Employee Benefits	\$1,007,367
Total Allocated Cost	\$4,857,831

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