

## Luxmanor Elementary School - #220

Principal: Mr. Ryan D. Forkert  
 Community Supt: Mr. Sean Bulson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

6201 Tilden Lane Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/luxmanores/](http://www.montgomeryschoolsmd.org/schools/luxmanores/)

Office Phone: (301) 230-5914  
 Fax Number: (301) 230-5917  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

| 2010–2011 Enrollment = 435 |             |             |             |                              |             |             |             |            |             |            |                     |        |         |
|----------------------------|-------------|-------------|-------------|------------------------------|-------------|-------------|-------------|------------|-------------|------------|---------------------|--------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition* |             |             |             |            |             |            | Enrollment by Grade |        |         |
|                            |             | Female      | Male        | AM                           | AS          | BL          | HI          | PI         | WH          | MU         |                     | Number | Percent |
| All Students               |             | <b>48.7</b> | <b>51.3</b> | <b>0.0</b>                   | <b>25.3</b> | <b>12.4</b> | <b>16.3</b> | <b>0.0</b> | <b>43.2</b> | <b>2.8</b> | Pre-K               | 0      | 0.0     |
| ESOL                       | <b>19.8</b> | 8.7         | 11.0        | 0.0                          | 11.7        | 0.7         | 4.6         | 0.0        | 2.8         | 0.0        | Full-Day K          | 86     | 19.8    |
| FARMS                      | <b>12.6</b> | 6.7         | 6.0         | 0.0                          | 1.6         | 3.2         | 6.0         | 0.0        | 1.6         | 0.2        | Grade 1             | 80     | 18.4    |
| SPED                       | <b>5.5</b>  | 1.6         | 3.9         | 0.0                          | 0.2         | 1.6         | 1.6         | 0.0        | 1.8         | 0.2        | Grade 2             | 71     | 16.3    |
|                            |             |             |             |                              |             |             |             |            |             |            | Grade 3             | 62     | 14.3    |
|                            |             |             |             |                              |             |             |             |            |             |            | Grade 4             | 72     | 16.6    |
|                            |             |             |             |                              |             |             |             |            |             |            | Grade 5             | 64     | 14.7    |
|                            |             |             |             |                              |             |             |             |            |             |            | Total               | 435    |         |

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 66.7        | 0.0                 | 33.3          |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 16.8% |
| Mobility Rate (Entrants + Withdrawals)** = 9.7%         |
| Attendance Rate** = 95.5%                               |
| Suspension Rate** = 0.2%                                |

| School Programs        |
|------------------------|
| School/Community-Based |

| Maryland School Assessment Overall Adequate Yearly Progress** : Met |              |         |                    |         |
|---|--------------|---------|--------------------|---------|
|   | % Proficient |         | Participation Rate |         |
|   | Math         | Reading | Math               | Reading |
| All Students  | Met          | Met     | Met                | Met     |
| African American  | Met          | Met     | na                 | na      |
| Asian American  | Met          | Met     | na                 | na      |
| Hispanic  | Met          | Met     | na                 | na      |
| White   | Met          | Met     | Met                | Met     |
| FARMS   | Met          | Met     | na                 | na      |
| LEP   | Met          | Met     | na                 | na      |
| SPED  | Met          | Met     | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** |         |         |         |         |         |         |
|---|---------|---------|---------|---------|---------|---------|
|   | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|   | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                  | 100.0   | 98.5    | 94.9    | 94.9    | 88.9    | 100.0   |
| African American                              | 100.0   | 100.0   | 85.8    | 85.7    | 55.5    | 100.0   |
| Asian American                                | 100.0   | 100.0   | 100.0   | 100.0   | 100.0   | 100.0   |
| Hispanic                                      |         |         | 83.4    | 66.7    |         |         |
| White   | 100.0   | 97.2    | 96.1    | 100.0   | 96.9    | 100.0   |
| Female  | 100.0   | 100.0   | 96.2    | 96.2    | 90.9    | 100.0   |
| Male  | 100.0   | 97.5    | 94.0    | 93.9    | 85.7    | 100.0   |
| FARMS   | 100.0   | 100.0   | 77.8    | 66.7    | 87.5    | 100.0   |
| LEP   | 100.0   | 100.0   | 88.9    | 88.9    |         |         |
| SPED  |         |         | 40.0    | 40.0    |         |         |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition** |         |          |                    |             |                  |                 |
|---|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                  |         |          |                    |             |                  |                 |
|   | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students  | 91.8    | 90.2     | 82.0               | 91.8        | 95.1             | 93.4            |
| African American  | 100.0   | 77.8     | 33.3               | 66.7        | 100.0            | 77.8            |
| Asian American  | 94.7    | 94.7     | 94.7               | 94.7        | 100.0            | 100.0           |
| Hispanic  | 71.4    | 71.4     | 71.4               | 85.7        | 71.4             | 85.7            |
| White   | 92.3    | 96.2     | 92.3               | 100.0       | 96.2             | 96.2            |
| Female  | 89.3    | 89.3     | 89.3               | 92.9        | 100.0            | 96.4            |
| Male  | 93.9    | 90.9     | 75.8               | 90.9        | 90.9             | 90.9            |
| ESOL  | 100.0   | 100.0    | 100.0              | 87.5        | 100.0            | 100.0           |
| FARMS   | 100.0   | 100.0    | 60.0               | 100.0       | 80.0             | 100.0           |
| SPED  |         |          |                    |             |                  |                 |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers** |      |                   |       |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-------------------|-------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |      | Number of Classes | % HQ  | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Female   | Male |                   |       |          |
| Professional        | 2.9                         | 0.0    | 5.7      | 0.0      | 91.4  | 91.4   | 8.6  | 93                | 100.0 | 0.0      |
| Supporting Services | 5.3                         | 0.0    | 15.8     | 15.8     | 63.2  | 78.9   | 21.1 |                   |       |          |

| Class Size/Staff Ratio              |      |
|-------------------------------------|------|
| Student/Instructional Staff Ratio = | 12.2 |
| Average Class Size Kindergarten =   | 21.8 |
| Grades 1 to 3 =                     | 23.7 |
| Grades 4 to 5 =                     | 21.2 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 28.6                                       | 40.0         | 31.4                 |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             |               | Regular                            | 1.000         |
| Principal Intern                |               | Special Education                  | 3.625         |
| Asst School Administrator       |               | IT Systems Specialist              |               |
| <b>Administrative Total</b>     | <b>1.000</b>  | Teacher Assistant                  |               |
| <b>Teachers</b>                 |               | Media Assistant                    | 0.500         |
| Kindergarten                    | 4.000         | Instructional Data Assistant       | 0.750         |
| Classroom                       | 14.900        | <b>Instructional Support Total</b> | <b>5.875</b>  |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| ESOL                            | 1.500         | Administrative Secretary           | 1.000         |
| Reading/Literacy                | 1.900         | Secretary                          | 1.000         |
| Physical Education              |               | Parent/Community Coord             |               |
| Art                             | 0.900         | Lunch Hour Aide                    | 1.125         |
| Music                           | 0.900         | <b>Other Support Total</b>         | <b>3.125</b>  |
| Instrumental Music              | 0.200         | <b>Building Services</b>           |               |
| Preschool                       |               | Manager                            | 1.000         |
| Special Education:              |               | Leader                             | 1.000         |
| Classroom                       | 3.000         | Worker                             | 1.500         |
| Resource Program                |               | Plant Equipment Operator           |               |
| <b>Teachers Total</b>           | <b>28.300</b> | <b>Building Services Total</b>     | <b>3.500</b>  |
| <b>Other Professional</b>       |               | <b>Food Services</b>               | <b>1.000</b>  |
| Counselor                       | 1.000         |                                    |               |
| Media Specialist                | 1.000         |                                    |               |
| Spec Ed Related Services        | 0.500         |                                    |               |
| <b>Other Professional Total</b> | <b>2.500</b>  |                                    |               |
| <b>Total Professional</b>       | <b>31.800</b> | <b>Total Supporting Services</b>   | <b>13.500</b> |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1966                       |                           | 6.5                | Y   | 0               | 1                      |

| Core Facility Teaching Stations |            |               |       |      |              |                   |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total                           | Grades 1–6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 24                              | 14         | 4             | 0     | 0    | 4            | 2                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–16 | 2016–17 |
| 422                             | 422             | 469     | 497     | 530     | 556     | 570     | 573     |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$2,287,433        |
| Supporting Services Salaries | \$543,969          |
| Employee Benefits            | \$767,190          |
| <b>Total Allocated Cost</b>  | <b>\$3,598,592</b> |

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