

# Farmland Elementary School - #219

Principal: Ms. Diane Smith  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

7000 Old Gate Road Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/farlandes/](http://www.montgomeryschoolsmd.org/schools/farlandes/)

Office Phone: (301) 230-5919  
 Fax Number: (301) 230-5424  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2008-2009 Enrollment = 615											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>4.1</b>	<b>0.3</b>	<b>37.9</b>	<b>3.9</b>	<b>53.8</b>	Pre K	0	0.0
SPED	<b>5.9</b>	1.6	4.2	0.8	0.0	1.3	0.5	3.3	Full-Day K	113	18.4
ESOL**	<b>23.9</b>	10.6	13.3	0.2	0.0	12.8	1.0	9.9	Grade 1	103	16.7
FARMS	<b>4.7</b>	2.8	2.0	0.7	0.0	2.0	1.1	1.0	Grade 2	106	17.2
									Grade 3	95	15.4
									Grade 4	106	17.2
									Grade 5	92	15.0
									Grade 6	0	0.0
									<b>Total</b>	<b>615</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.1	2.9	0.0

Other Participation
Students now or have in the past received FARMS = 7.2%
Mobility Rate (Entrants + Withdrawals) * = 14.1%
Attendance Rate * = 96.0%
Suspension Rate * = 0.8%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	Met	Met
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.7	95.8	98.8	100.0	98.9	94.7
African American	71.4	71.4	100.0	100.0	85.7	100.0
American Indian						
Asian American	96.7	93.6	100.0	100.0	100.0	84.6
Hispanic						
White	98.1	100.0	98.2	100.0	100.0	98.3
Female	92.1	97.3	97.2	100.0	97.6	100.0
Male	96.4	94.6	100.0	100.0	100.0	90.4
SPED	66.6	66.7	100.0	100.0	100.0	83.3
ESOL	83.4	83.3	88.9	100.0	100.0	71.4
FARMS						

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.7	84.4	89.6	79.8	77.4	85.7
African American						
American Indian						
Asian American	86.2	86.2	96.6	93.9	93.9	93.1
Hispanic	57.1	57.1	100.0	28.6	57.1	42.9
White	92.1	92.1	86.8	85.0	70.0	89.5
Female	81.4	88.4	90.7	70.2	72.3	81.4
Male	91.2	79.4	88.2	91.9	83.8	91.2
SPED	33.3	33.3	66.7	50.0	50.0	33.3
ESOL	66.7	66.7	86.7	68.2	77.3	73.3
FARMS	42.9	42.9	100.0	57.1	57.1	28.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.2	0.0	2.2	2.2	93.5	15.2	84.8	27	100.0	0.0
Supporting Services	15.4	0.0	23.1	15.4	46.2	23.1	76.9			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.4
Average Class Size Kindergarten =	26.8
Grades 1 to 3 =	22.0
Grades 4 to 5 =	27.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
28.3	28.3	43.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	22.000	<b>Instructional Support Total</b>	<b>3.375</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.500	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.625
Music	1.200	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	2.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>38.300</b>	<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	<b>2.500</b>		
<b>Total Professional</b>	<b>42.800</b>	<b>Total Supporting Services</b>	<b>12.062</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1963		4.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	22	5	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
616	738	650	661	694	705	714	709

School Personnel Costs	
Professional Salaries	\$3,333,414
Supporting Services Salaries	\$460,248
Employee Benefits	\$982,164
<b>Total Allocated Cost</b>	<b>\$4,775,826</b>

\* 2007-2008 School Year Data