

Travilah Elementary School - #216

Principal: Ms. Susan J. Shenk
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

13801 DuFief Mill Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (301) 840-7153
 Fax Number: (301) 670-8230
 Cluster Name: Thomas S. Wootton
 Receiving Schools: Frost

2010–2011 Enrollment = 430													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	0.0	37.4	4.4	5.8	0.0	44.4	7.9	Pre-K	0	0.0
ESOL	11.6	7.7	4.0	0.0	7.2	0.2	0.9	0.0	3.0	0.2	Full-Day K	63	14.7
FARMS	7.4	3.7	3.7	0.0	2.6	2.6	1.6	0.0	0.5	0.2	Grade 1	77	17.9
SPED	7.9	3.0	4.9	0.0	1.6	0.5	2.1	0.0	3.3	0.5	Grade 2	60	14.0
											Grade 3	79	18.4
											Grade 4	78	18.1
											Grade 5	73	17.0
											Total	430	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 9.5%
Mobility Rate (Entrants + Withdrawals)** = 6.9%
Attendance Rate** = 96.4%
Suspension Rate** = 0.2%

School Programs
Resource

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.0	97.3	97.2	100.0	96.5	96.5
African American					90.0	80.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			66.7	100.0		
White	95.0	97.5	100.0	100.0	95.3	97.7
Female	97.4	97.4	97.5	100.0	97.7	95.5
Male	94.2	97.2	96.9	100.0	95.2	97.6
FARMS			80.0	100.0	90.0	80.0
LEP						
SPED	80.0	100.0	81.9	100.0	80.0	80.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	83.8	83.8	86.5	87.8	89.2	89.2
African American	40.0	40.0	40.0	60.0	80.0	60.0
Asian American	82.8	79.3	82.8	82.8	89.7	82.8
Hispanic						
White	92.1	94.7	97.4	97.4	92.1	100.0
Female	80.0	85.0	90.0	82.5	87.5	87.5
Male	88.2	82.4	82.4	94.1	91.2	91.2
ESOL	70.0	60.0	90.0	70.0	80.0	60.0
FARMS	42.9	28.6	57.1	57.1	57.1	28.6
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	6.1	3.0	90.9	90.9	9.1			
Supporting Services	18.8	0.0	18.8	6.3	56.3	75.0	25.0	99	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.1
Average Class Size Kindergarten =	21.0
Grades 1 to 3 =	24.1
Grades 4 to 5 =	25.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
3.0	42.4	54.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	1.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	3.000	Instructional Support Total	3.250
Classroom	15.800		
Staff Development	1.000	Other Support	
ESOL	1.100	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.123
Music	0.800	Other Support Total	3.123
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom	1.000	Manager	1.000
Resource Program		Leader	1.000
Teachers Total	25.400	Worker	2.000
		Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000		
Media Specialist	1.000	Food Services	1.062
Spec Ed Related Services	0.900		
Other Professional Total	2.900	Total Supporting Services	11.435
Total Professional	30.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1992	9.3	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	20	3	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
526	526	430	429	427	445	446	456

School Personnel Costs	
Professional Salaries	\$2,582,927
Supporting Services Salaries	\$455,305
Employee Benefits	\$803,459
Total Allocated Cost	\$3,841,691

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