

# Meadow Hall Elementary School - #212

Principal: Mr. Cabell W. Lloyd  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:40 - 3:05  
 Feeder Schools:

951 Twinbrook Parkway Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/meadowhalles/](http://www.montgomeryschoolsmd.org/schools/meadowhalles/)

Office Phone: (301) 279-4988  
 Fax Number: (301) 517-5887  
 Cluster Name: Rockville  
 Receiving Schools: Wood

2010–2011 Enrollment = 391													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.3</b>	<b>54.7</b>	<b>0.5</b>	<b>8.4</b>	<b>14.8</b>	<b>45.3</b>	<b>0.5</b>	<b>26.3</b>	<b>4.1</b>	Pre-K	2	0.5
ESOL	<b>23.8</b>	11.8	12.0	0.0	2.3	0.3	21.0	0.0	0.3	0.0	Full-Day K	75	19.2
FARMS	<b>49.9</b>	23.8	26.1	0.3	2.8	9.2	31.5	0.3	3.8	2.0	Grade 1	61	15.6
SPED	<b>17.6</b>	4.3	13.3	0.0	0.8	4.6	6.1	0.0	5.1	1.0	Grade 2	69	17.6
											Grade 3	59	15.1
											Grade 4	70	17.9
											Grade 5	55	14.1
											Total	391	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.7	20.9	22.4

Other Participation
Students now or have in the past received FARMS = 58.1%
Mobility Rate (Entrants + Withdrawals)** = 23.5%
Attendance Rate** = 94.6%
Suspension Rate** = 1.0%

School Programs
Focused Academic Support—Local Funds
Autism
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.5	70.2	89.8	83.7	78.5	92.0
African American	58.3	66.6	100.0	71.4	100.0	100.0
Asian American	80.0	100.0	88.9	77.8	100.0	100.0
Hispanic	71.4	61.9	82.4	76.5	65.2	86.3
White	88.3	76.5	93.3	100.0	78.6	92.8
Female	65.2	69.6	86.6	86.7	82.2	96.3
Male	82.3	70.6	91.2	82.3	73.9	87.0
FARMS	63.0	66.7	85.2	74.1	70.8	91.3
LEP	68.8	62.5	83.3	66.7	40.0	
SPED	53.9	53.8	88.9	77.8	50.0	70.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.9	75.0	69.6	62.5	67.9	71.4
African American	50.0	60.0	60.0	60.0	80.0	60.0
Asian American	83.3	100.0	100.0	83.3	100.0	83.3
Hispanic	57.7	61.5	65.4	50.0	57.7	61.5
White	92.3	100.0	76.9	84.6	69.2	92.3
Female	63.6	72.7	75.8	60.6	60.6	66.7
Male	73.9	78.3	60.9	65.2	78.3	78.3
ESOL	36.4	45.5	54.5	36.4	54.5	36.4
FARMS	48.3	62.1	58.6	41.4	65.5	51.7
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.8	0.0	4.8	2.4	88.1	76.2	23.8			
Supporting Services	13.0	0.0	4.3	13.0	69.6	78.3	21.7	114	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.2
Average Class Size Kindergarten = 16.3
Grades 1 to 3 = 17.7      Grades 4 to 5 = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
35.7	26.2	38.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.124
Principal Intern		Special Education	8.063
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	17.600	<b>Instructional Support Total</b>	<b>11.437</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.900	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.999
Music	0.900	<b>Other Support Total</b>	<b>2.999</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	6.500	Leader	1.000
Resource Program		Worker	1.500
<b>Teachers Total</b>	<b>34.000</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.500</b>
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	1.400		
<b>Other Professional Total</b>	<b>3.400</b>		
<b>Total Professional</b>	<b>39.400</b>	<b>Total Supporting Services</b>	<b>18.936</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1956	1994	8.4	N	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	12	4	0	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
344	344	409	415	427	431	440	436

School Personnel Costs	
Professional Salaries	\$2,883,998
Supporting Services Salaries	\$781,251
Employee Benefits	\$996,226
<b>Total Allocated Cost</b>	<b>\$4,661,475</b>

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