

# Maryvale Elementary School - #210

Principal: Ms. Kimberly L. Kimber  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

1000 First Street Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

Office Phone: (301) 279-4990  
 Fax Number: (301) 279-4993  
 Cluster Name: Rockville  
 Receiving Schools: Wood

| 2008-2009 Enrollment = 604 |             |             |             |                             |            |             |             |             |                     |            |         |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|-------------|-------------|-------------|---------------------|------------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition |            |             |             |             | Enrollment by Grade |            |         |
|                            |             | Female      | Male        | Afr Am                      | Am Ind     | Asian       | Hisp        | White       |                     | Number     | Percent |
| All Students               |             | <b>54.1</b> | <b>45.9</b> | <b>29.5</b>                 | <b>0.3</b> | <b>10.6</b> | <b>28.6</b> | <b>31.0</b> | Pre K               | 88         | 14.6    |
| SPED                       | <b>8.4</b>  | 3.0         | 5.5         | 2.3                         | 0.0        | 1.2         | 1.8         | 3.1         | Full-Day K          | 84         | 13.9    |
| ESOL**                     | <b>19.5</b> | 10.3        | 9.3         | 2.3                         | 0.0        | 1.3         | 13.4        | 2.5         | Grade 1             | 93         | 15.4    |
| FARMS                      | <b>37.3</b> | 18.9        | 18.4        | 14.4                        | 0.2        | 2.3         | 17.9        | 2.5         | Grade 2             | 84         | 13.9    |
|                            |             |             |             |                             |            |             |             |             | Grade 3             | 99         | 16.4    |
|                            |             |             |             |                             |            |             |             |             | Grade 4             | 86         | 14.2    |
|                            |             |             |             |                             |            |             |             |             | Grade 5             | 70         | 11.6    |
|                            |             |             |             |                             |            |             |             |             | Grade 6             | 0          | 0.0     |
|                            |             |             |             |                             |            |             |             |             | <b>Total</b>        | <b>604</b> |         |

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 100.0       | 0.0                 | 0.0           |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 43.7% |
| Mobility Rate (Entrants + Withdrawals) * = 11.2%        |
| Attendance Rate * = 95.6%                               |
| Suspension Rate * = 1.4%                                |

| School Programs   |
|---|
| Focused Academic Support-Local Funds                    |
| Head Start (3 and 4 year olds)                          |
| MCPS Preschool  |
| Total French Immersion                                  |
| Linkages to Learning                                    |
| Autism (Pre-K)  |
| Program of Assessment, Diagnosis and Instruction (PADI) |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met |              |         |                    |         |
|--|--------------|---------|--------------------|---------|
|  | % Proficient |         | Participation Rate |         |
|  | Math         | Reading | Math               | Reading |
| All Students   | Met          | Met     | Met                | Met     |
| African American   | Met          | Met     | na                 | na      |
| American Indian  | na           | na      | na                 | na      |
| Asian American   | Met          | Met     | na                 | na      |
| Hispanic   | Met          | Met     | na                 | na      |
| White  | Met          | Met     | Met                | Met     |
| SPED   | Met          | Met     | na                 | na      |
| LEP  | Met          | Met     | na                 | na      |
| FARMS  | Met          | Met     | Met                | Met     |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* |         |         |         |         |         |         |
|--|---------|---------|---------|---------|---------|---------|
|  | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|  | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                 | 87.8    | 89.9    | 87.4    | 79.7    | 88.2    | 91.2    |
| African American                             | 69.5    | 77.2    | 72.7    | 63.6    | 76.9    | 84.6    |
| American Indian                              |         |         |         |         |         |         |
| Asian American                               | 100.0   | 100.0   | 100.0   | 91.0    | 88.9    | 88.9    |
| Hispanic                                     | 90.0    | 90.0    | 89.5    | 73.7    | 76.5    | 82.4    |
| White  | 94.3    | 94.3    | 92.3    | 92.3    | 100.0   | 100.0   |
| Female                                       | 87.2    | 91.4    | 87.2    | 80.9    | 88.3    | 90.7    |
| Male   | 88.4    | 88.1    | 87.5    | 78.1    | 88.0    | 92.0    |
| SPED   | 40.0    | 80.0    | 63.7    | 54.6    |         |         |
| ESOL   | 100.0   | 100.0   | 83.3    | 50.0    |         |         |
| FARMS  | 69.2    | 80.0    | 78.5    | 67.8    | 65.0    | 80.0    |

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

## Maryvale Elementary School - #210

| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * |         |          |                    |             |                  |                 |
|---|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                  |         |          |                    |             |                  |                 |
|   | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students  | 53.5    | 54.5     | 50.5               | 49.5        | 76.8             | 52.5            |
| African American  | 41.9    | 51.6     | 35.5               | 41.9        | 67.7             | 48.4            |
| American Indian   |         |          |                    |             |                  |                 |
| Asian American  | 81.8    | 81.8     | 72.7               | 72.7        | 100.0            | 81.8            |
| Hispanic  | 48.1    | 37.0     | 51.9               | 29.6        | 66.7             | 33.3            |
| White   | 60.0    | 63.3     | 56.7               | 66.7        | 86.7             | 63.3            |
| Female  | 62.7    | 59.3     | 55.9               | 50.8        | 78.0             | 54.2            |
| Male  | 40.0    | 47.5     | 42.5               | 47.5        | 75.0             | 50.0            |
| SPED  | 50.0    | 50.0     | 66.7               | 16.7        | 66.7             | 50.0            |
| ESOL  | 66.7    | 38.9     | 50.0               | 22.2        | 66.7             | 33.3            |
| FARMS   | 35.9    | 43.6     | 38.5               | 38.5        | 61.5             | 38.5            |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers * |        |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |        | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Male   | Female |                   |      |          |
| Professional        | 26.8                        | 0.0    | 1.8      | 3.6      | 67.9  | 10.7   | 89.3   | 30                | 86.7 | 13.3     |
| Supporting Services | 18.8                        | 0.0    | 15.6     | 18.8     | 46.9  | 15.6   | 84.4   |                   |      |          |

| Class Size/Staff Ratio                  |  |
|---|--|
| Student/Instructional Staff Ratio = 9.5 |  |
| Average Class Size                      | Kindergarten = 17.2                            |
|   | Grades 1 to 3 = 24.6      Grades 4 to 5 = 19.6 |

| Years Experience of Professional Personnel |            |                    |
|--|------------|--------------------|
| Less Than 5 Years                          | 5-15 Years | More Than 15 Years |
| 26.8                                       | 44.6       | 28.6               |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 5.355         |
| Principal Intern                |               | Special Education                  | 9.196         |
| Asst School Administrator       |               | IT Systems Specialist              |               |
| <b>Administrative Total</b>     | <b>2.000</b>  | Teacher Assistant                  |               |
| <b>Teachers</b>                 |               | Media Assistant                    | 1.000         |
| Kindergarten                    | 5.000         | Instructional Data Assistant       | 0.875         |
| Classroom                       | 23.500        | <b>Instructional Support Total</b> | <b>16.426</b> |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| ESOL                            | 2.800         | Administrative Secretary           | 1.000         |
| Reading/Literacy                | 1.600         | Secretary                          | 1.000         |
| Physical Education              | 1.400         | Parent/Community Coord             |               |
| Art                             | 1.400         | Lunch Hour Aide                    | 1.500         |
| Music                           | 1.400         | <b>Other Support Total</b>         | <b>3.500</b>  |
| Instrumental Music              | 0.300         | <b>Building Services</b>           |               |
| Preschool                       | 2.600         | Manager                            | 1.000         |
| Special Education: Classroom    | 4.500         | Leader                             | 1.000         |
| Resource Program                |               | Worker                             | 2.500         |
| <b>Teachers Total</b>           | <b>45.500</b> | Plant Equipment Operator           |               |
| <b>Other Professional</b>       |               | <b>Building Services Total</b>     | <b>4.500</b>  |
| Counselor                       | 1.000         | Food Services                      | 0.812         |
| Media Specialist                | 1.000         | <b>Total Supporting Services</b>   | <b>25.238</b> |
| Spec Ed Related Services        | 1.600         |                                    |               |
| <b>Other Professional Total</b> | <b>3.600</b>  |                                    |               |
| <b>Total Professional</b>       | <b>51.100</b> |                                    |               |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1969                       |                           | 17.7               | Y   | 1               | 1                      |

| Core Facility Teaching Stations |            |               |       |      |              |                   |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 35                              | 20         | 4             | 3     | 0    | 5            | 3                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| 579                             | 579             | 622     | 627     | 618     | 632     | 635     | 645     |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$3,719,896        |
| Supporting Services Salaries | \$1,011,063        |
| Employee Benefits            | \$1,272,160        |
| <b>Total Allocated Cost</b>  | <b>\$6,003,119</b> |

\* 2007-2008 School Year Data