

# Lakewood Elementary School - #209

Principal: Ms. Robin L. Malcott  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

2534 Lindley Terrace Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/lakewoodes/](http://www.montgomeryschoolsmd.org/schools/lakewoodes/)

Office Phone: (301) 279-8465  
 Fax Number: (301) 279-8596  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Frost

2010–2011 Enrollment = 614													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>0.0</b>	<b>40.1</b>	<b>3.6</b>	<b>7.0</b>	<b>0.0</b>	<b>45.6</b>	<b>3.7</b>	Pre-K	0	0.0
ESOL	<b>10.7</b>	4.6	6.2	0.0	6.2	0.3	2.0	0.0	2.1	0.2	Full-Day K	81	13.2
FARMS	<b>2.4</b>	1.0	1.5	0.0	0.3	0.3	1.3	0.0	0.5	0.0	Grade 1	94	15.3
SPED	<b>7.0</b>	1.1	5.9	0.0	1.0	0.5	1.0	0.0	4.2	0.3	Grade 2	89	14.5
											Grade 3	123	20.0
											Grade 4	118	19.2
											Grade 5	109	17.8
											Total	614	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	71.8	2.6	25.6

Other Participation
Students now or have in the past received FARMS = 4.2%
Mobility Rate (Entrants + Withdrawals)** = 8.0%
Attendance Rate** = 96.7%
Suspension Rate** = 0.1%

School Programs
Learning for Independence

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.2	96.8	100.0	98.1	96.5	100.0
African American	100.0	83.4				
Asian American	94.0	98.0	100.0	100.0	97.9	100.0
Hispanic			100.0	87.5	100.0	100.0
White	95.5	96.9	100.0	98.2	98.2	100.0
Female	94.9	98.2	100.0	100.0	94.6	100.0
Male	95.5	95.5	100.0	96.4	98.2	100.0
FARMS	60.0	80.0			83.4	100.0
LEP						
SPED	100.0	80.0	100.0	85.7	100.0	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.0	88.3	85.7	90.8	89.9	92.5
African American						
Asian American	92.5	94.3	90.6	90.6	92.5	96.2
Hispanic						
White	81.4	86.4	81.0	94.9	87.9	93.2
Female	93.2	93.2	88.1	89.8	84.7	93.2
Male	77.0	83.6	83.3	91.8	95.0	91.8
ESOL	36.4	63.6	90.0	72.7	90.0	72.7
FARMS						
SPED	0.0	20.0	20.0	80.0	100.0	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.3	0.0	4.5	4.5	88.6	93.2	6.8			
Supporting Services	15.8	0.0	21.1	21.1	42.1	78.9	21.1	154	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.8
Average Class Size Kindergarten =	27.0
Grades 1 to 3 =	23.0
Grades 4 to 5 =	24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.4	45.5	43.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.500
Principal Intern		Special Education	2.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	3.000	Instructional Data Assistant	0.875
Classroom	22.100	<b>Instructional Support Total</b>	<b>6.000</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.200	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.625
Music	1.100	<b>Other Support Total</b>	<b>3.625</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	3.000	Leader	2.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>34.400</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.500</b>
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>	<b>Total Supporting Services</b>	<b>16.250</b>
<b>Total Professional</b>	<b>39.000</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968	2003	13.1	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
30	21	4	0	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
569	569	594	566	539	542	541	546

School Personnel Costs	
Professional Salaries	\$3,169,047
Supporting Services Salaries	\$651,403
Employee Benefits	\$1,000,391
<b>Total Allocated Cost</b>	<b>\$4,820,841</b>

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