

## Beall Elementary School - #207

Principal: Mr. Troy E. Boddy  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

451 Beall Avenue Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/bealles/](http://www.montgomeryschoolsmd.org/schools/bealles/)

Office Phone: (301) 279-8460  
 Fax Number: (301) 279-4999  
 Cluster Name: Richard Montgomery  
 Receiving Schools: Julius West

2008-2009 Enrollment = 647											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>18.2</b>	<b>0.3</b>	<b>26.9</b>	<b>14.1</b>	<b>40.5</b>	Pre K	51	7.9
SPED	<b>8.8</b>	2.6	6.2	1.7	0.0	0.9	1.7	4.5	Full-Day K	120	18.5
ESOL**	<b>18.7</b>	9.6	9.1	1.5	0.2	8.2	4.9	3.9	Grade 1	101	15.6
FARMS	<b>25.7</b>	14.4	11.3	9.4	0.0	6.6	5.6	4.0	Grade 2	92	14.2
									Grade 3	105	16.2
									Grade 4	84	13.0
									Grade 5	94	14.5
									Grade 6	0	0.0
									<b>Total</b>	<b>647</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	77.4	6.5	16.1

Other Participation
Students now or have in the past received FARMS = 31.8%
Mobility Rate (Entrants + Withdrawals) * = 20.0%
Attendance Rate * = 95.8%
Suspension Rate * = 0.0%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Augmentative Communication (K-2)
Language Disabilities (Pre-K)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.2	90.6	96.6	88.6	87.1	97.7
African American	68.4	94.7	88.2	64.7	80.0	100.0
American Indian						
Asian American	95.5	86.4	100.0	93.8	95.5	100.0
Hispanic	70.0	60.0	90.0	70.0	78.5	85.7
White	100.0	100.0	100.0	100.0	89.7	100.0
Female	93.2	93.1	100.0	95.7	83.7	95.9
Male	82.9	87.8	92.7	80.4	91.6	100.0
SPED	50.0	62.5	100.0	100.0	33.3	83.3
ESOL					71.5	85.7
FARMS	66.6	87.5	90.9	77.3	79.3	96.6

\*\* ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

\* 2007-2008 School Year Data

## Beall Elementary School - #207

<b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *</b>						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	70.6	82.4	82.4	77.4	89.6	83.3
African American	61.1	77.8	77.8	72.2	83.3	77.8
American Indian						
Asian American	80.0	93.3	93.3	84.4	93.8	96.7
Hispanic	22.2	33.3	44.4	55.6	66.7	44.4
White	77.8	86.7	84.4	78.7	93.6	84.4
Female	72.7	81.8	84.1	73.9	93.5	79.5
Male	69.0	82.8	81.0	80.0	86.7	86.2
SPED	27.3	36.4	36.4	27.3	54.5	36.4
ESOL	16.7	33.3	66.7	0.0	90.0	33.3
FARMS	50.0	69.2	69.2	59.3	74.1	65.4

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	3.5	1.8	89.5	14.0	86.0	34	100.0	0.0
Supporting Services	26.1	0.0	13.0	17.4	43.5	4.3	95.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.4
Average Class Size Kindergarten = 17.1
Grades 1 to 3 = 18.8      Grades 4 to 5 = 25.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.8	40.4	36.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.975
Principal Intern		Special Education	3.125
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	7.000	Instructional Data Assistant	0.875
Classroom	21.600	<b>Instructional Support Total</b>	<b>7.975</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.600	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.300	Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.687
Music	1.300	<b>Other Support Total</b>	<b>3.687</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.100	Manager	1.000
Special Education: Classroom	2.800	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>41.400</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.250
Media Specialist	1.000	<b>Total Supporting Services</b>	<b>17.912</b>
Spec Ed Related Services	2.200		
<b>Other Professional Total</b>	<b>4.200</b>		
<b>Total Professional</b>	<b>47.600</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1991	8.4	Y	0	6

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	20	4	2	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
549	549	656	669	660	670	669	652

School Personnel Costs	
Professional Salaries	\$3,558,179
Supporting Services Salaries	\$733,444
Employee Benefits	\$1,135,624
<b>Total Allocated Cost</b>	<b>\$5,427,247</b>

\* 2007-2008 School Year Data