

Twinbrook Elementary School - #206

Principal: Mrs. Karen L. Johnson
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:05 - 3:25
 Feeder Schools:

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (301) 230-5925
 Fax Number: (301) 230-5929
 Cluster Name: Richard Montgomery
 Receiving Schools: Julius West

2010–2011 Enrollment = 558													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.6	53.4	0.9	17.4	11.6	54.7	0.2	11.5	3.8	Pre-K	54	9.7
ESOL	52.5	25.4	27.1	0.0	10.2	1.6	39.8	0.2	0.4	0.4	Full-Day K	87	15.6
FARMS	64.0	32.1	31.9	0.7	8.4	7.5	41.2	0.2	3.9	2.0	Grade 1	88	15.8
SPED	8.8	2.2	6.6	0.0	0.4	1.8	4.3	0.0	2.0	0.4	Grade 2	91	16.3
											Grade 3	81	14.5
											Grade 4	84	15.1
											Grade 5	73	13.1
											Total	558	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	95.5	4.5	0.0

Other Participation
Students now or have in the past received FARMS = 74.9%
Mobility Rate (Entrants + Withdrawals)** = 16.3%
Attendance Rate** = 95.2%
Suspension Rate** = 1.0%

School Programs
Focused Academic Support—Federal Title I Funds
Head Start
Prekindergarten
Learning and Academic Disabilities
Program of Assessment, Diagnosis and Instruction (PADI)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.6	79.2	87.3	80.2	84.4	84.6
African American	42.9	71.5	69.3	76.9	70.0	70.0
Asian American	87.5	87.6	88.9	88.9	100.0	81.9
Hispanic	75.6	78.0	89.2	81.1	79.3	82.7
White	84.6	77.0	100.0	80.0	92.8	100.0
Female	81.1	83.8	86.9	81.5	82.8	85.7
Male	72.5	75.0	87.9	78.8	86.2	83.3
FARMS	73.4	75.6	86.5	76.9	76.9	80.0
LEP	72.2	75.0	85.7	75.0	86.7	81.3
SPED			80.0	80.0	63.6	45.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	47.5	38.8	50.0	55.1	70.0	48.7
African American	16.7	0.0	16.7	0.0	50.0	0.0
Asian American	61.1	50.0	55.6	70.6	77.8	64.7
Hispanic	50.0	37.5	52.5	52.5	70.0	50.0
White	38.5	46.2	53.8	75.0	76.9	50.0
Female	45.0	40.0	55.0	47.4	62.5	47.4
Male	50.0	37.5	45.0	62.5	77.5	50.0
ESOL	36.6	29.3	46.3	47.5	65.9	40.0
FARMS	39.6	30.2	43.4	47.1	69.8	41.2
SPED	14.3	0.0	28.6	33.3	85.7	16.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	13.1	1.6	13.1	4.9	67.2	90.2	9.8	168	100.0	0.0
Supporting Services	12.0	0.0	20.0	24.0	44.0	80.0	20.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.9	
Average Class Size	Kindergarten = 17.6
	Grades 1 to 3 = 18.6 Grades 4 to 5 = 26.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
31.1	39.3	29.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.061
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.300	Instructional Support Total	7.811
Staff Development	1.000	Other Support	
ESOL	6.400	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	0.250
Art	1.300	Lunch Hour Aide	1.872
Music	1.300	Other Support Total	4.122
Instrumental Music	0.200	Building Services	
Preschool	2.000	Manager	1.000
Special Education: Classroom	3.000	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	47.000	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	
Media Specialist	1.000		2.000
Spec Ed Related Services	1.200		
Other Professional Total	3.200	Total Supporting Services	18.933
Total Professional	52.200		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1986	10.5	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
34	19	6	2	0	5	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
541	541	577	590	609	618	626	633

School Personnel Costs	
Professional Salaries	\$3,794,254
Supporting Services Salaries	\$787,263
Employee Benefits	\$1,226,089
Total Allocated Cost	\$5,807,606

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