

Garrett Park Elementary School - #204

Principal: Ms. Elaine L. Chang-Baxter
 Community Supt: Mr. Sean Bulson
 School Hours: 9:05 - 3:20
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (301) 571-6920
 Fax Number: (301) 929-2008
 Cluster Name: Walter Johnson
 Receiving Schools: Tilden

2010–2011 Enrollment = 551													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	0.5	16.0	10.0	21.1	0.0	46.6	5.8	Pre-K	0	0.0
ESOL	19.6	8.7	10.9	0.2	5.8	1.1	8.0	0.0	4.0	0.5	Full-Day K	107	19.4
FARMS	14.7	7.8	6.9	0.2	1.8	2.7	8.5	0.0	1.3	0.2	Grade 1	122	22.1
SPED	6.0	2.0	4.0	0.0	0.9	0.5	1.6	0.0	2.7	0.2	Grade 2	85	15.4
											Grade 3	74	13.4
											Grade 4	80	14.5
											Grade 5	83	15.1
											Total	551	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Less than 40%
All SPED Students	96.9		0.0

Other Participation
Students now or have in the past received FARMS = 19.2%
Mobility Rate (Entrants + Withdrawals)** = 16.7%
Attendance Rate** = 95.0%
Suspension Rate** = 0.4%

School Programs
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.1	94.6	98.8	98.7	89.6	98.7
African American	75.0	75.0	90.0	90.0	57.1	100.0
Asian American	100.1	100.0	100.0	100.0	85.7	100.0
Hispanic	93.8	100.0	100.0	100.0	90.0	95.0
White	91.7	94.3	100.0	100.0	97.2	100.0
Female	90.4	93.6	100.0	100.0	81.8	100.0
Male	93.3	95.4	97.5	97.5	95.5	97.7
FARMS	82.3	82.4	91.6	91.7	66.7	94.4
LEP	94.4	100.1	100.0	100.0	88.9	100.0
SPED	66.7	66.7	83.3	83.3	80.0	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	86.8	89.7	94.2	87.0	84.1	89.7
African American						
Asian American	80.0	80.0	100.0	100.0	100.0	100.0
Hispanic	71.4	71.4	78.6	64.3	64.3	71.4
White	95.1	97.6	97.6	95.2	88.1	97.6
Female	92.3	94.9	95.0	87.5	85.0	92.3
Male	79.3	82.8	93.1	86.2	82.8	86.2
ESOL	61.5	69.2	85.7	71.4	71.4	76.9
FARMS	61.5	69.2	84.6	46.2	53.8	53.8
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.4	0.0	7.1	2.4	88.1	88.1	11.9			
Supporting Services	13.3	0.0	13.3	13.3	60.0	73.3	26.7	115	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 15.3
Average Class Size Kindergarten = 27.0
Grades 1 to 3 = 23.6 Grades 4 to 5 = 27.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.9	45.2	42.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	19.300	Instructional Support Total	2.500
Staff Development	1.000	Other Support	
ESOL	2.400	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.498
Music	0.900	Other Support Total	3.498
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.300	Leader	1.000
Resource Program		Worker	1.000
Teachers Total	32.200	Plant Equipment Operator	
Other Professional		Building Services Total	3.000
Counselor	1.000	Food Services	1.062
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	36.700	Total Supporting Services	10.060

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948		4.4	N	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
25	16	4	0	0	5	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
478	662	584	626	679	718	720	717

School Personnel Costs	
Professional Salaries	\$2,975,443
Supporting Services Salaries	\$409,123
Employee Benefits	\$882,699
Total Allocated Cost	\$4,267,265

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