

Lois P. Rockwell Elementary School - #156

Principal: Ms. Cheryl Ann Clark
 Community Supt: Mr. Adrian B. Talley
 School Hours: 8:50 - 3:05
 Feeder Schools:

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (301) 253-7088
 Fax Number: (301) 253-7084
 Cluster Name: Damascus
 Receiving Schools: Baker

2010–2011 Enrollment = 417													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.6	49.4	0.2	10.6	9.6	18.0	0.0	54.7	7.0	Pre-K	34	8.2
ESOL	15.3	6.5	8.9	0.2	5.0	1.0	6.7	0.0	1.4	1.0	Full-Day K	67	16.1
FARMS	19.7	8.6	11.0	0.0	1.4	5.0	8.2	0.0	3.8	1.2	Grade 1	83	19.9
SPED	17.5	4.3	13.2	0.0	1.2	3.1	3.4	0.0	7.9	1.9	Grade 2	56	13.4
											Grade 3	56	13.4
											Grade 4	57	13.7
											Grade 5	64	15.3
											Total	417	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	97.4	2.6	0.0

Other Participation
Students now or have in the past received FARMS = 22.5%
Mobility Rate (Entrants + Withdrawals)** = 7.9%
Attendance Rate** = 95.9%
Suspension Rate** = 0.0%

School Programs
Preschool Education Program (PEP)
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.6	96.6	95.2	95.2	90.0	100.0
African American	77.7	88.9			71.4	100.0
Asian American	100.0	100.0				
Hispanic			84.7	92.3	83.4	100.0
White	100.0	97.5	100.0	95.3	97.0	100.0
Female	94.0	97.0	90.9	90.9	89.3	100.0
Male	100.0	96.2	100.0	100.0	90.9	100.0
FARMS	77.8	88.9	92.3	100.0	60.0	100.0
LEP	100.0	100.0	83.4	83.3		
SPED	100.0	100.0	100.0	100.0		

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.1	78.6	75.0	83.9	73.2	80.4
African American	66.7	83.3	33.3	66.7	33.3	66.7
Asian American	60.0	70.0	70.0	60.0	80.0	70.0
Hispanic	70.0	80.0	80.0	80.0	70.0	80.0
White	65.5	79.3	82.8	96.6	79.3	86.2
Female	80.8	88.5	92.3	84.6	73.1	84.6
Male	53.3	70.0	60.0	83.3	73.3	76.7
ESOL	36.4	45.5	63.6	36.4	54.5	45.5
FARMS	50.0	58.3	58.3	58.3	50.0	50.0
SPED	60.0	40.0	60.0	60.0	60.0	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.7	0.0	2.3	9.3	83.7	90.7	9.3	94	95.7	4.3
Supporting Services	0.0	0.0	14.3	14.3	71.4	81.0	19.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.8	
Average Class Size Kindergarten = 22.7	
Grades 1 to 3 = 21.8	Grades 4 to 5 = 24.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
7.0	32.6	60.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	5.375
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	14.900	Instructional Support Total	7.625
Staff Development	1.000	Other Support	
ESOL	1.600	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	1.000
Music	0.900	Other Support Total	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	7.000	Leader	1.000
Resource Program		Worker	2.500
Teachers Total	31.200	Plant Equipment Operator	
Other Professional		Building Services Total	4.500
Counselor	1.000	Food Services	
Media Specialist	1.000		0.938
Spec Ed Related Services	2.700		
Other Professional Total	4.700	Total Supporting Services	16.063
Total Professional	37.900		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1992		10.6	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
29	17	4	0	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
529	529	456	478	499	523	518	522

School Personnel Costs	
Professional Salaries	\$3,237,332
Supporting Services Salaries	\$623,957
Employee Benefits	\$1,027,187
Total Allocated Cost	\$4,888,476

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