

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McElenev

19565 Fisher Avenue Poolesville, MD 20837

Office Phone: (301) 972-7960

Community Supt: Dr. LaVerne G. Kimball

www.montgomeryschoolsmd.org/schools/poolesvillees/

Fax Number: (301) 972-7963

School Hours: 8:50 - 3:05

Cluster Name: Poolesville

Feeder Schools:

Receiving Schools: John Poole

2008-2009 Enrollment = 381											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.1	49.9	5.8	1.3	2.4	9.4	81.1	Pre K	0	0.0
SPED	10.8	4.5	6.3	0.3	0.0	0.5	0.8	9.2	Full-Day K	42	11.0
ESOL**	2.9	0.8	2.1	0.0	0.0	0.3	1.8	0.8	Grade 1	66	17.3
FARMS	12.3	6.3	6.0	2.4	0.0	0.0	2.6	7.3	Grade 2	49	12.9
									Grade 3	68	17.8
									Grade 4	78	20.5
									Grade 5	78	20.5
									Grade 6	0	0.0
									Total	381	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.4	5.6	0.0

Other Participation
Students now or have in the past received FARMS = 19.4%
Mobility Rate (Entrants + Withdrawals) * = 6.2%
Attendance Rate * = 95.1%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.5	93.2	93.2	97.3	100.0	93.9
African American						
American Indian						
Asian American						
Hispanic	80.0	90.0	85.7	100.0	100.0	80.0
White	93.3	94.9	93.9	97.0	100.0	96.4
Female	96.9	100.0	94.3	97.1	100.0	96.9
Male	85.8	88.1	92.3	97.5	100.0	90.9
SPED	75.0	87.5				
ESOL						
FARMS	66.6	75.0	71.5	85.7	100.0	66.6

** ESOL data includes students in grades Pre K-12. Printed edition includes ESOL students in grades K-12 only.

* 2007-2008 School Year Data

Pooleville Elementary School - #153

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	58.2	68.7	60.6	74.6	80.6	67.2
African American	80.0	80.0	80.0	80.0	80.0	80.0
American Indian						
Asian American						
Hispanic	42.9	71.4	57.1	57.1	71.4	57.1
White	56.9	66.7	58.0	74.5	80.4	64.7
Female	60.0	74.3	57.1	62.9	74.3	68.6
Male	56.3	62.5	64.5	87.5	87.5	65.6
SPED	45.5	45.5	27.3	54.5	90.9	45.5
ESOL						
FARMS	12.5	37.5	12.5	25.0	50.0	25.0

	% Racial/Ethnic Composition					% Gender		Classes Taught by Highly Qualified (HQ) Teachers *		
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female	Number of Classes	% HQ	% Not HQ
Professional	3.3	0.0	0.0	0.0	96.7	20.0	80.0	19	100.0	0.0
Supporting Services	14.3	0.0	7.1	0.0	78.6	21.4	78.6			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.7
Average Class Size Kindergarten = 21.0
Grades 1 to 3 = 20.6 Grades 4 to 5 = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
3.3	36.7	60.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.250
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	14.000	Instructional Support Total	3.000
Staff Development	1.000	Other Support	
ESOL	0.300	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	Other Support Total	3.000
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	1.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	22.800	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000	Total Supporting Services	11.000
Spec Ed Related Services	1.000		
Other Professional Total	3.000		
Total Professional	26.800		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	21	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
549	549	363	343	340	351	343	360

School Personnel Costs	
Professional Salaries	\$2,393,624
Supporting Services Salaries	\$462,846
Employee Benefits	\$758,835
Total Allocated Cost	\$3,615,305

* 2007-2008 School Year Data