

Poolesville Elementary School - #153

Principal: Ms. Darlyne A. McElenev
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (301) 972-7960
 Fax Number: (301) 972-7963
 Cluster Name: Poolesville
 Receiving Schools: John Poole

2010–2011 Enrollment = 395													
	% Total	% Gender		% Racial/Ethnic Composition*						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.2	47.8	0.8	4.3	7.6	10.4	0.0	73.2	3.8	Pre-K	0	0.0
ESOL	3.5	1.8	1.8	0.3	1.3	0.0	1.8	0.0	0.3	0.0	Full-Day K	73	18.5
FARMS	14.2	8.1	6.1	0.0	0.5	4.3	1.8	0.0	7.3	0.3	Grade 1	68	17.2
SPED	9.6	2.8	6.8	0.0	0.5	1.0	1.0	0.0	6.8	0.3	Grade 2	44	11.1
											Grade 3	69	17.5
											Grade 4	58	14.7
											Grade 5	83	21.0
											Total	395	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	81.6		18.4

Other Participation
Students now or have in the past received FARMS = 19.5%
Mobility Rate (Entrants + Withdrawals)** = 9.1%
Attendance Rate** = 95.0%
Suspension Rate** = 0.5%

School Programs
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	96.3	90.8	84.8	89.9	89.8	94.3
African American	80.0	80.0	88.9	100.0	60.0	100.0
Asian American						
Hispanic	100.0	88.8	85.7	71.5	72.8	81.8
White	97.3	91.9	84.3	93.0	94.2	95.7
Female	94.1	94.2	87.2	89.7	95.5	97.7
Male	100.0	85.0	82.5	90.0	84.1	90.9
FARMS	83.3	75.0	71.4	85.7	62.6	75.0
LEP						
SPED	100.0	77.8	62.5	75.0	83.4	66.6

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	76.2	82.5	82.5	85.7	88.7	82.5
African American						
Asian American						
Hispanic						
White	77.8	87.0	85.2	88.9	90.6	88.9
Female	83.3	90.0	90.0	83.3	90.0	86.7
Male	69.7	75.8	75.8	87.9	87.5	78.8
ESOL						
FARMS	37.5	50.0	62.5	75.0	50.0	62.5
SPED	62.5	75.0	87.5	87.5	75.0	87.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.1	0.0	0.0	0.0	96.9	84.4	15.6			
Supporting Services	13.3	0.0	6.7	0.0	80.0	80.0	20.0	82	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.1
Average Class Size Kindergarten = 24.3
Grades 1 to 3 = 22.4 Grades 4 to 5 = 27.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.3	31.3	62.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	2.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.700	Instructional Support Total	4.125
Staff Development	1.000	Other Support	
ESOL	0.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	Other Support Total	3.000
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	2.000
Teachers Total	24.100	Plant Equipment Operator	
Other Professional		Building Services Total	4.000
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	28.000	Total Supporting Services	12.125

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1960	1978	12.3	Y	1	0

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
28	20	4	0	0	3	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
539	539	385	401	412	447	460	470

School Personnel Costs	
Professional Salaries	\$2,483,079
Supporting Services Salaries	\$513,449
Employee Benefits	\$787,770
Total Allocated Cost	\$3,784,298

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