

Capt. James E. Daly Elementary School - #111

Principal: Mrs. Nora G. Dietz
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:20 - 3:20
 Feeder Schools:

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalyses/

Office Phone: (301) 353-0939
 Fax Number: (301) 353-0872
 Cluster Name: Clarksburg
 Receiving Schools: Neelsville

2010–2011 Enrollment = 558													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.1	50.9	0.4	7.9	34.9	39.2	0.0	12.5	5.0	Pre-K	39	7.0
ESOL	29.7	12.9	16.8	0.4	1.8	3.6	23.3	0.0	0.5	0.2	Full-Day K	92	16.5
FARMS	61.8	31.9	29.9	0.4	2.3	24.4	29.6	0.0	2.5	2.7	Grade 1	94	16.8
SPED	8.2	3.4	4.8	0.0	0.2	3.2	2.0	0.0	2.3	0.5	Grade 2	92	16.5
											Grade 3	86	15.4
											Grade 4	84	15.1
											Grade 5	71	12.7
											Total	558	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More		Between 40% and 79%
All SPED Students	93.2		4.5

Other Participation
Students now or have in the past received FARMS = 67.9%
Mobility Rate (Entrants + Withdrawals)** = 17.3%
Attendance Rate** = 95.3%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Not Met	Not Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.1	69.7	81.3	86.7	67.3	80.8
African American	66.7	63.3	72.3	86.1	59.5	81.0
Asian American	80.0	90.0	100.0	100.0	87.5	87.5
Hispanic	82.8	58.6	85.0	80.0	66.7	72.2
White	94.1	88.3	92.3	92.3	83.3	100.0
Female	89.8	87.2	88.1	90.5	72.3	88.8
Male	70.2	55.4	72.8	81.8	61.3	71.1
FARMS	69.5	56.5	77.5	85.0	57.7	74.5
LEP	68.4	57.9	66.7	66.7	60.0	100.0
SPED	50.0	37.5	44.4	66.7	26.7	43.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	43.7	44.8	52.9	43.7	52.9	41.4
African American	40.7	40.7	44.4	37.0	44.4	37.0
Asian American	87.5	87.5	87.5	87.5	100.0	87.5
Hispanic	31.6	28.9	50.0	21.1	44.7	21.1
White	57.1	71.4	57.1	92.9	64.3	78.6
Female	50.0	52.2	67.4	43.5	50.0	50.0
Male	36.6	36.6	36.6	43.9	56.1	31.7
ESOL	38.2	35.3	55.9	20.6	47.1	26.5
FARMS	40.4	38.5	53.8	34.6	46.2	34.6
SPED	0.0	0.0	0.0	0.0	57.1	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.6	0.0	0.0	7.1	89.3	89.3	10.7	153	97.4	2.6
Supporting Services	20.8	0.0	8.3	12.5	58.3	70.8	29.2			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.4
Average Class Size Kindergarten =	18.2
Grades 1 to 3 =	17.1
Grades 4 to 5 =	26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
25.0	32.1	42.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.374
Principal Intern		Special Education	2.187
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.000	Instructional Support Total	8.311
Staff Development	1.000	Other Support	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.500	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.499
Music	1.300	Other Support Total	3.499
Instrumental Music	0.200	Building Services	
Preschool	1.000	Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	3.000
Teachers Total	43.100	Plant Equipment Operator	
Other Professional		Building Services Total	5.000
Counselor	1.000	Food Services	1.750
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400		
Total Professional	48.500	Total Supporting Services	18.560

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1989		10.0	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
32	17	6	1	0	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
473	473	578	590	602	609	611	619

School Personnel Costs	
Professional Salaries	\$3,755,858
Supporting Services Salaries	\$745,282
Employee Benefits	\$1,205,601
Total Allocated Cost	\$5,706,741

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