

## S. Christa McAuliffe Elementary School - #110

Principal: Ms. Loretta M. Favret

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Community Supt: Dr. LaVerne G. Kimball

[www.montgomeryschoolsmd.org/schools/mcauliffees/](http://www.montgomeryschoolsmd.org/schools/mcauliffees/)

Fax Number: (301) 353-0923

School Hours: 8:50 - 3:05

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: Clemente

2010–2011 Enrollment = 584													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.7</b>	<b>48.3</b>	<b>0.0</b>	<b>11.1</b>	<b>28.9</b>	<b>34.6</b>	<b>0.2</b>	<b>19.7</b>	<b>5.5</b>	Pre-K	20	3.4
ESOL	<b>27.7</b>	13.2	14.6	0.0	4.6	3.6	17.3	0.2	1.5	0.5	Full-Day K	112	19.2
FARMS	<b>45.9</b>	22.3	23.6	0.0	3.4	15.9	20.2	0.2	3.9	2.2	Grade 1	96	16.4
SPED	<b>10.3</b>	3.1	7.2	0.0	0.7	3.1	3.9	0.0	1.7	0.9	Grade 2	111	19.0
											Grade 3	78	13.4
											Grade 4	81	13.9
											Grade 5	86	14.7
											Total	584	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.9	21.8	7.3

Other Participation
Students now or have in the past received FARMS = 54.8%
Mobility Rate (Entrants + Withdrawals)** = 18.0%
Attendance Rate** = 95.7%
Suspension Rate** = 0.3%

School Programs
Focused Academic Support—Local Funds
Head Start
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	85.4	87.9	87.0	82.4	92.4
African American	93.1	93.1	83.7	86.4	75.0	83.3
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	82.8	72.4	87.0	82.6	76.9	96.2
White	84.0	88.0	93.8	87.6	95.0	100.0
Female	84.1	86.3	88.7	90.8	80.8	91.5
Male	91.1	84.5	86.9	81.6	84.1	93.2
FARMS	82.1	74.4	78.9	78.9	69.2	87.1
LEP	77.8	77.8	94.1	94.1	66.7	66.7
SPED	55.6	55.6	62.5	44.4	66.7	83.4

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.1	66.2	58.4	68.8	72.7	63.6
African American	36.4	63.6	45.5	54.5	68.2	50.0
Asian American	80.0	80.0	90.0	100.0	80.0	90.0
Hispanic	64.5	61.3	51.6	67.7	71.0	61.3
White	57.1	71.4	71.4	71.4	78.6	71.4
Female	67.5	75.0	67.5	77.5	75.0	75.0
Male	45.9	56.8	48.6	59.5	70.3	51.4
ESOL	54.2	54.2	54.2	45.8	62.5	45.8
FARMS	47.2	58.3	47.2	58.3	63.9	50.0
SPED	25.0	12.5	12.5	12.5	12.5	12.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.3	0.0	1.8	5.5	85.5	85.5	14.5	183	100.0	0.0
Supporting Services	9.5	0.0	0.0	19.0	71.4	76.2	23.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.1
Average Class Size Kindergarten =	18.3
Grades 1 to 3 =	17.5
Grades 4 to 5 =	22.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.4	56.4	27.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.222
Principal Intern		Special Education	2.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.750
Classroom	25.300	<b>Instructional Support Total</b>	<b>7.222</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	3.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.500
Music	1.300	<b>Other Support Total</b>	<b>3.500</b>
Instrumental Music	0.200	Building Services	
Preschool	0.600	Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program		Worker	2.500
<b>Teachers Total</b>	<b>43.900</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.500</b>
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>48.900</b>	<b>Total Supporting Services</b>	<b>16.597</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1987		10.6	Y	0	3

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	5	1	0	6	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
495	495	609	629	656	643	648	637

School Personnel Costs	
Professional Salaries	\$3,593,263
Supporting Services Salaries	\$698,372
Employee Benefits	\$1,140,757
<b>Total Allocated Cost</b>	<b>\$5,432,392</b>

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