

# Waters Landing Elementary School - #109

Principal: Mr. Shahid Muhammad

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[www.montgomeryschoolsmd.org/schools/waterslandings/](http://www.montgomeryschoolsmd.org/schools/waterslandings/)

Fax Number: (301) 601-0392

School Hours: 9:15 - 3:30

Cluster Name: Seneca Valley

Feeder Schools:

Receiving Schools: King

2010–2011 Enrollment = 629													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>0.3</b>	<b>13.7</b>	<b>29.6</b>	<b>27.3</b>	<b>0.2</b>	<b>23.5</b>	<b>5.4</b>	Pre-K	0	0.0
ESOL	<b>21.9</b>	9.5	12.4	0.2	4.8	3.3	12.1	0.0	1.4	0.2	Full-Day K	113	18.0
FARMS	<b>40.4</b>	20.8	19.6	0.2	2.2	16.7	16.2	0.0	4.0	1.1	Grade 1	106	16.9
SPED	<b>10.0</b>	3.7	6.4	0.0	1.0	2.9	3.8	0.0	2.4	0.0	Grade 2	98	15.6
											Grade 3	125	19.9
											Grade 4	92	14.6
											Grade 5	95	15.1
											Total	629	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.5	6.5	37.1

Other Participation
Students now or have in the past received FARMS = 47.1%
Mobility Rate (Entrants + Withdrawals)** = 17.4%
Attendance Rate** = 95.3%
Suspension Rate** = 1.6%

School Programs
Focused Academic Support—Local Funds
Elementary Home School Model
Learning for Independence
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	81.6	76.4	79.3	81.8	77.3	93.0
African American	74.1	63.0	70.2	84.3	64.5	93.6
Asian American	84.7	83.3	91.7	91.7	100.0	100.0
Hispanic	71.4	75.0	72.7	68.2	74.3	88.5
White	96.1	88.4	95.2	85.7	89.7	96.6
Female	86.0	88.1	85.0	82.5	80.4	96.1
Male	77.2	65.2	75.0	81.2	74.0	90.0
FARMS	69.2	62.2	63.4	70.7	54.3	91.4
LEP	63.2	58.8	33.3	66.7		
SPED	55.5	44.4	22.2	44.4	25.0	87.5

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	54.1	63.9	66.1	63.9	69.4	65.6
African American	30.6	44.4	41.7	41.7	47.2	41.7
Asian American	66.7	75.0	79.2	83.3	91.7	79.2
Hispanic	53.6	71.4	64.3	53.6	75.0	67.9
White	70.6	70.6	84.8	82.4	72.7	79.4
Female	65.5	72.4	74.1	65.5	72.4	74.1
Male	43.8	56.3	58.7	62.5	66.7	57.8
ESOL	39.3	53.6	64.3	50.0	71.4	57.1
FARMS	42.2	40.0	43.2	37.8	54.5	44.4
SPED	28.6	14.3	16.7	28.6	33.3	14.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.3	0.0	5.5	0.0	87.3	85.5	14.5	185	100.0	0.0
Supporting Services	18.2	0.0	9.1	4.5	68.2	68.2	31.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.3
Average Class Size Kindergarten =	18.3
Grades 1 to 3 =	19.3
Grades 4 to 5 =	25.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.4	52.7	30.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.000
Principal Intern		Special Education	4.249
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	6.000	Instructional Data Assistant	0.875
Classroom	26.700	<b>Instructional Support Total</b>	<b>9.124</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.400	Lunch Hour Aide	1.624
Music	1.400	<b>Other Support Total</b>	<b>3.624</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education: Classroom	5.000	Leader	1.000
Resource Program		Worker	3.000
<b>Teachers Total</b>	<b>44.600</b>	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	<b>5.000</b>
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	1.300		
<b>Other Professional Total</b>	<b>3.300</b>	<b>Total Supporting Services</b>	<b>19.060</b>
<b>Total Professional</b>	<b>49.900</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.0	Y	1	5

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
33	19	5	0	0	6	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
488	736	662	677	670	681	686	674

School Personnel Costs	
Professional Salaries	\$3,754,151
Supporting Services Salaries	\$797,315
Employee Benefits	\$1,215,206
<b>Total Allocated Cost</b>	<b>\$5,766,672</b>

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