

Lake Seneca Elementary School - #108

Principal: Ms. Teri D. Johnson
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (301) 353-0929
 Fax Number: (301) 353-0932
 Cluster Name: Seneca Valley
 Receiving Schools: King

2010–2011 Enrollment = 392													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.5	48.5	0.0	11.2	32.9	27.8	0.0	24.0	4.1	Pre-K	63	16.1
ESOL	21.7	8.9	12.8	0.0	4.1	4.3	12.0	0.0	1.0	0.3	Full-Day K	67	17.1
FARMS	42.9	20.9	21.9	0.0	3.1	18.6	15.8	0.0	4.1	1.3	Grade 1	52	13.3
SPED	17.6	4.8	12.8	0.0	2.8	4.3	5.4	0.0	4.6	0.5	Grade 2	56	14.3
											Grade 3	53	13.5
											Grade 4	46	11.7
											Grade 5	55	14.0
											Total	392	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 49.5%
Mobility Rate (Entrants + Withdrawals)** = 30.8%
Attendance Rate** = 94.5%
Suspension Rate** = 0.0%

School Programs
Focused Academic Support—Local Funds
Preschool Education Program (PEP)
Prekindergarten
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.6	86.2	94.3	94.4	85.7	90.5
African American	57.1	71.4	86.9	95.6	78.6	85.7
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	71.4	78.6	100.0	100.0	91.6	91.6
White	69.3	100.0	100.0	87.6	81.9	90.9
Female	88.4	100.0	100.0	94.4	91.6	91.6
Male	56.0	72.0	82.3	94.1	77.8	88.9
FARMS	66.7	71.4	90.5	100.0	73.3	73.4
LEP	50.0	62.5	66.7	83.3	80.0	100.0
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Lake Seneca Elementary School - #108

Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	52.9	41.2	37.3	47.1	64.0	52.9
African American	57.9	31.6	31.6	31.6	50.0	47.4
Asian American	33.3	50.0	50.0	33.3	66.7	33.3
Hispanic	50.0	50.0	33.3	50.0	66.7	58.3
White	61.5	46.2	38.5	76.9	84.6	69.2
Female	53.3	46.7	36.7	36.7	53.3	50.0
Male	52.4	33.3	38.1	61.9	80.0	57.1
ESOL	50.0	41.7	41.7	58.3	83.3	66.7
FARMS	45.8	33.3	25.0	37.5	56.5	45.8
SPED	20.0	0.0	20.0	40.0	80.0	20.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	10.6	0.0	2.1	2.1	85.1	91.5	8.5	98	95.9	4.1
Supporting Services	21.7	0.0	4.3	13.0	60.9	87.0	13.0			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.4	
Average Class Size	Kindergarten = 16.5
	Grades 1 to 3 = 17.9 Grades 4 to 5 = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
21.3	34.0	44.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Principal Intern		Special Education	6.000
Asst School Administrator		IT Systems Specialist	
Administrative Total	2.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	4.000	Instructional Data Assistant	0.750
Classroom	14.900	Instructional Support Total	9.250
Staff Development	1.000	Other Support	
ESOL	1.700	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.900	Lunch Hour Aide	0.875
Music	0.900	Other Support Total	2.875
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education: Classroom	8.000	Leader	1.000
Resource Program		Worker	1.500
Teachers Total	33.100	Plant Equipment Operator	
Other Professional		Building Services Total	3.500
Counselor	1.000	Food Services	1.000
Media Specialist	1.000		
Spec Ed Related Services	3.300		
Other Professional Total	5.300	Total Supporting Services	16.625
Total Professional	40.400		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		9.4	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	14	4	1	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
417	417	417	437	450	461	475	474

School Personnel Costs	
Professional Salaries	\$3,184,445
Supporting Services Salaries	\$629,379
Employee Benefits	\$1,010,565
Total Allocated Cost	\$4,824,389

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.