

# Fox Chapel Elementary School - #106

Principal: Ms. Diana L. Zabetakis  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/foxchapeles/](http://www.montgomeryschoolsmd.org/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Clarksburg  
 Receiving Schools: Neelsville

2010–2011 Enrollment = 593													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>51.4</b>	<b>48.6</b>	<b>1.2</b>	<b>23.1</b>	<b>25.8</b>	<b>35.2</b>	<b>0.0</b>	<b>10.6</b>	<b>4.0</b>	Pre-K	37	6.2
ESOL	<b>35.6</b>	19.1	16.5	0.2	5.4	4.0	25.3	0.0	0.5	0.2	Full-Day K	74	12.5
FARMS	<b>54.1</b>	28.3	25.8	0.7	3.7	17.4	29.7	0.0	1.9	0.8	Grade 1	88	14.8
SPED	<b>6.2</b>	1.7	4.6	0.0	1.0	2.2	2.0	0.0	1.0	0.0	Grade 2	78	13.2
											Grade 3	81	13.7
											Grade 4	112	18.9
											Grade 5	123	20.7
											Total	593	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.6	0.0	5.4

Other Participation
Students now or have in the past received FARMS = 58.3%
Mobility Rate (Entrants + Withdrawals)** = 16.5%
Attendance Rate** = 96.4%
Suspension Rate** = 0.2%

School Programs
Focused Academic Support—Local Funds
Prekindergarten
Center for Highly Gifted
Linkages to Learning
Elementary Home School Model
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**:				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	79.7	73.8	94.4	96.7	90.3	94.8
African American	77.3	63.6	90.6	90.7	70.3	85.2
Asian American	83.3	100.0	100.0	100.0	100.0	100.0
Hispanic	72.7	60.9	84.6	96.3	86.3	95.4
White	100.0	100.0	100.0	100.0	100.0	97.2
Female	80.6	81.1	92.7	97.1	87.0	92.6
Male	78.6	64.2	96.3	96.4	93.3	96.7
FARMS	68.5	61.1	88.9	91.3	77.5	87.5
LEP	68.1	60.9	82.3	94.1	83.3	83.3
SPED	80.0	70.0	83.4	100.0	28.6	42.9

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.7	66.7	62.8	64.1	74.4	61.5
African American	35.0	50.0	65.0	55.0	65.0	40.0
Asian American	92.3	92.3	84.6	92.3	92.3	92.3
Hispanic	51.4	64.9	54.1	56.8	67.6	59.5
White	85.7	85.7	71.4	85.7	100.0	85.7
Female	62.5	71.9	75.0	68.8	81.3	68.8
Male	54.3	63.0	54.3	60.9	69.6	56.5
ESOL	43.3	53.3	43.3	40.0	53.3	46.7
FARMS	41.7	54.2	52.1	47.9	66.7	45.8
SPED	16.7	16.7	0.0	16.7	50.0	16.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.7	0.0	3.7	3.7	88.9	94.4	5.6	179	93.9	6.1
Supporting Services	16.7	0.0	22.2	5.6	55.6	72.2	27.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	11.4
Average Class Size Kindergarten =	15.2
Grades 1 to 3 =	19.3
Grades 4 to 5 =	23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.0	46.3	40.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.249
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	1.000
Kindergarten	5.000	Instructional Data Assistant	0.750
Classroom	25.800	<b>Instructional Support Total</b>	<b>6.499</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	4.600	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.300	Lunch Hour Aide	1.497
Music	1.400	<b>Other Support Total</b>	<b>3.497</b>
Instrumental Music	0.400	<b>Building Services</b>	
Preschool	1.000	Manager	1.000
Special Education: Classroom	2.500	Leader	1.000
Resource Program		Worker	1.000
<b>Teachers Total</b>	<b>44.000</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>3.000</b>
Counselor	1.000	Food Services	1.312
Media Specialist	1.000		
Spec Ed Related Services	0.800		
<b>Other Professional Total</b>	<b>2.800</b>	<b>Total Supporting Services</b>	<b>14.308</b>
<b>Total Professional</b>	<b>48.800</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.3	Y	0	10

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
26	13	6	1	0	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
367	601	593	606	609	615	612	613

School Personnel Costs	
Professional Salaries	\$3,726,253
Supporting Services Salaries	\$604,293
Employee Benefits	\$1,128,346
<b>Total Allocated Cost</b>	<b>\$5,458,892</b>

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