

Germantown Elementary School - #102

Principal: Ms. Amy D. Bryant
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (301) 353-8050
 Fax Number: (301) 601-0393
 Cluster Name: Northwest
 Receiving Schools: Clemente

2010–2011 Enrollment = 289													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	0.0	17.3	28.4	24.9	0.0	23.5	5.9	Pre-K	22	7.6
ESOL	13.1	6.2	6.9	0.0	2.4	2.1	8.3	0.0	0.3	0.0	Full-Day K	37	12.8
FARMS	29.8	13.5	16.3	0.0	3.1	14.5	7.6	0.0	1.7	2.8	Grade 1	50	17.3
SPED	14.2	4.8	9.3	0.0	1.7	6.2	3.1	0.0	2.4	0.7	Grade 2	45	15.6
											Grade 3	44	15.2
											Grade 4	55	19.0
											Grade 5	36	12.5
											Total	289	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.5	0.0	54.5

Other Participation
Students now or have in the past received FARMS = 39.4%
Mobility Rate (Entrants + Withdrawals)** = 9.7%
Attendance Rate** = 95.0%
Suspension Rate** = 1.0%

School Programs
Elementary Home School Model
School/Community-Based
Preschool Education Program (PEP) Comprehensive
Prekindergarten

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.7	86.1	93.6	93.5	75.0	92.5
African American	81.3	81.3	88.9	100.0	46.7	86.6
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	100.0	100.0	100.0	100.0		
White	92.3	84.7	91.7	83.3	100.0	100.0
Female	100.0	100.0	92.3	92.3	82.6	95.6
Male	84.6	76.9	94.5	94.4	64.7	88.2
FARMS	77.8	66.7	87.5	87.5	58.3	83.3
LEP	85.7	85.7				
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	73.8	61.9	71.4	69.0	85.7	71.4
African American	50.0	33.3	50.0	33.3	66.7	50.0
Asian American	75.0	62.5	87.5	87.5	100.0	75.0
Hispanic	92.3	76.9	76.9	76.9	100.0	84.6
White	77.8	77.8	77.8	88.9	77.8	77.8
Female	86.4	68.2	77.3	72.7	86.4	77.3
Male	60.0	55.0	65.0	65.0	85.0	65.0
ESOL	57.1	42.9	85.7	71.4	100.0	57.1
FARMS	50.0	35.7	64.3	50.0	78.6	50.0
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.1	0.0	9.1	3.0	81.8	93.9	6.1			
Supporting Services	4.0	0.0	28.0	0.0	68.0	88.0	12.0	74	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 7.9	
Average Class Size	Kindergarten = 17.5
	Grades 1 to 3 = 22.0 Grades 4 to 5 = 27.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
15.2	42.4	42.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.249
Principal Intern		Special Education	8.749
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.600	Instructional Support Total	11.248
Staff Development	0.500	Other Support	
ESOL	0.800	Administrative Secretary	1.000
Reading/Literacy	1.600	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.600	Lunch Hour Aide	0.748
Music	0.600	Other Support Total	2.748
Instrumental Music	0.200	Building Services	
Preschool	0.500	Manager	1.000
Special Education:		Leader	1.000
Classroom	5.500	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	22.900	Building Services Total	3.500
Other Professional		Food Services	1.062
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.400		
Other Professional Total	3.400	Total Supporting Services	18.558
Total Professional	27.300		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1935	1978	7.8	Y	0	0

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
22	11	4	1	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
332	332	303	303	312	320	322	337

School Personnel Costs	
Professional Salaries	\$2,211,259
Supporting Services Salaries	\$718,625
Employee Benefits	\$817,983
Total Allocated Cost	\$3,747,867

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