

Clarksburg Elementary School - #101

Principal: Ms. Kwang-Ja Lee
 Community Supt: Mr. Adrian B. Talley
 School Hours: 9:15 - 3:30
 Feeder Schools:

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (301) 353-8060
 Fax Number: (301) 353-0878
 Cluster Name: Clarksburg
 Receiving Schools: Rocky Hill

2010-2011 Enrollment = 241													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	0.0	34.4	12.4	12.4	0.4	35.3	5.0	Pre-K	0	0.0
ESOL	19.9	9.1	10.8	0.0	15.4	0.8	3.3	0.0	0.0	0.4	Full-Day K	40	16.6
FARMS	19.5	6.2	13.3	0.0	3.7	4.6	5.4	0.0	5.8	0.0	Grade 1	42	17.4
SPED	13.3	4.6	8.7	0.0	2.1	2.5	1.7	0.0	7.1	0.0	Grade 2	35	14.5
											Grade 3	47	19.5
											Grade 4	38	15.8
											Grade 5	39	16.2
											Total	241	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.7	10.0	3.3

Other Participation
Students now or have in the past received FARMS = 24.5%
Mobility Rate (Entrants + Withdrawals)** = 11.7%
Attendance Rate** = 95.7%
Suspension Rate** = 0.0%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.5	92.8	97.4	97.4	85.0	93.3
African American	75.0	87.5			71.4	78.6
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic			100.0	100.0	77.8	100.0
White	95.5	95.5	93.3	100.0	84.2	94.8
Female	91.3	91.3	100.0	100.0	81.9	97.0
Male	89.5	94.7	95.8	95.9	88.9	88.9
FARMS	66.6	77.8	100.0	100.0	78.5	85.7
LEP						
SPED			83.4	83.3	50.0	50.0

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	68.1	89.4	80.9	76.6	85.1	74.5
African American	50.0	75.0	50.0	50.0	62.5	50.0
Asian American	71.4	90.5	90.5	81.0	90.5	76.2
Hispanic	80.0	80.0	80.0	60.0	80.0	60.0
White	66.7	100.0	83.3	91.7	91.7	91.7
Female	63.2	89.5	78.9	78.9	78.9	78.9
Male	71.4	89.3	82.1	75.0	89.3	71.4
ESOL	33.3	66.7	77.8	55.6	77.8	44.4
FARMS	33.3	55.6	55.6	44.4	55.6	33.3
SPED	33.3	50.0	33.3	33.3	83.3	33.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	3.6	0.0	3.6	3.6	89.3	92.9	7.1	59	100.0	0.0
Supporting Services	5.9	0.0	17.6	5.9	70.6	88.2	11.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.9	
Average Class Size	Kindergarten = 20.5
	Grades 1 to 3 = 20.7 Grades 4 to 5 = 19.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
3.6	39.3	57.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.749
Principal Intern		Special Education	3.812
Asst School Administrator		IT Systems Specialist	
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	2.000	Instructional Data Assistant	0.750
Classroom	10.500	Instructional Support Total	5.811
Staff Development	1.000	Other Support	
ESOL	1.000	Administrative Secretary	1.000
Reading/Literacy	0.800	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	0.500	Lunch Hour Aide	0.749
Music	0.500	Other Support Total	2.749
Instrumental Music	0.200	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	2.000
Classroom	3.000	Worker	1.500
Resource Program		Plant Equipment Operator	
Teachers Total	19.500	Building Services Total	4.500
Other Professional		Food Services	
Counselor	1.000		1.000
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	2.600	Total Supporting Services	14.060
Total Professional	23.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1952	1993	10.0	Y	1	4

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
19	9	5	0	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
290	290	260	286	306	341	386	421

School Personnel Costs	
Professional Salaries	\$2,026,390
Supporting Services Salaries	\$589,564
Employee Benefits	\$703,389
Total Allocated Cost	\$3,319,343

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