

# Clopper Mill Elementary School - #100

Principal: Ms. Stephanie B. Curry  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/cloppermilles/](http://www.montgomeryschoolsmd.org/schools/cloppermilles/)

Office Phone: (301) 353-8065  
 Fax Number: (301) 353-8068  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

| 2010–2011 Enrollment = 416 |             |             |             |                              |            |             |             |            |            |            |                     |        |         |
|----------------------------|-------------|-------------|-------------|------------------------------|------------|-------------|-------------|------------|------------|------------|---------------------|--------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition* |            |             |             |            |            |            | Enrollment by Grade |        |         |
|                            |             | Female      | Male        | AM                           | AS         | BL          | HI          | PI         | WH         | MU         |                     | Number | Percent |
| All Students               |             | <b>49.0</b> | <b>51.0</b> | <b>0.0</b>                   | <b>6.5</b> | <b>38.7</b> | <b>41.6</b> | <b>0.0</b> | <b>8.2</b> | <b>5.0</b> | Pre-K               | 54     | 13.0    |
| ESOL                       | <b>30.0</b> | 14.7        | 15.4        | 0.0                          | 1.2        | 2.6         | 25.5        | 0.0        | 0.7        | 0.0        | Full-Day K          | 51     | 12.3    |
| FARMS                      | <b>65.6</b> | 31.5        | 34.1        | 0.0                          | 1.9        | 27.6        | 31.5        | 0.0        | 1.4        | 3.1        | Grade 1             | 61     | 14.7    |
| SPED                       | <b>15.9</b> | 3.8         | 12.0        | 0.0                          | 1.0        | 6.0         | 4.6         | 0.0        | 3.6        | 0.7        | Grade 2             | 64     | 15.4    |
|                            |             |             |             |                              |            |             |             |            |            |            | Grade 3             | 64     | 15.4    |
|                            |             |             |             |                              |            |             |             |            |            |            | Grade 4             | 48     | 11.5    |
|                            |             |             |             |                              |            |             |             |            |            |            | Grade 5             | 74     | 17.8    |
|                            |             |             |             |                              |            |             |             |            |            |            | Total               | 416    |         |

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 73.4        | 1.6                 | 25.0          |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 73.1% |
| Mobility Rate (Entrants + Withdrawals)** = 21.1%        |
| Attendance Rate** = 95.5%                               |
| Suspension Rate** = 0.9%                                |

| School Programs                                       |
|---|
| Focused Academic Support—Federal Title I Funds        |
| Head Start  |
| Prekindergarten                                       |
| Elementary Home School Model                          |
| Autism  |
| Positive Behavioral Interventions and Supports (PBIS) |

| Maryland School Assessment Overall Adequate Yearly Progress** : Met |              |         |                    |         |
|---|--------------|---------|--------------------|---------|
|   | % Proficient |         | Participation Rate |         |
|   | Math         | Reading | Math               | Reading |
| All Students  | Met          | Met     | Met                | Met     |
| African American  | Met          | Met     | Met                | Met     |
| Asian American  | Met          | Met     | na                 | na      |
| Hispanic  | Met          | Met     | na                 | na      |
| White   | Met          | Met     | na                 | na      |
| FARMS   | Met          | Met     | Met                | Met     |
| LEP   | Met          | Met     | na                 | na      |
| SPED  | Met          | Met     | na                 | na      |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** |         |         |         |         |         |         |
|---|---------|---------|---------|---------|---------|---------|
|   | Grade 3 |         | Grade 4 |         | Grade 5 |         |
|   | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                  | 86.8    | 73.6    | 81.9    | 74.2    | 70.4    | 88.9    |
| African American                              | 76.1    | 57.1    | 74.2    | 58.1    | 83.3    | 79.2    |
| Asian American                                |         |         |         |         | 66.7    | 100.0   |
| Hispanic                                      | 91.3    | 78.3    | 87.0    | 91.3    | 66.7    | 94.4    |
| White   | 100.0   | 100.0   | 85.7    | 85.7    | 33.4    | 100.0   |
| Female  | 81.8    | 68.2    | 79.3    | 68.9    | 68.0    | 88.0    |
| Male  | 90.3    | 77.4    | 83.8    | 78.4    | 72.4    | 89.6    |
| FARMS   | 80.6    | 75.0    | 75.0    | 72.7    | 65.5    | 82.8    |
| LEP   | 92.8    | 85.7    | 68.8    | 81.3    | 55.6    | 88.9    |
| SPED  | 90.9    | 81.8    | 63.6    | 54.5    | 40.0    | 80.0    |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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| <b>Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**</b> |         |          |                    |             |                  |                 |
|--|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent                         |         |          |                    |             |                  |                 |
|  | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students   | 52.5    | 50.8     | 55.7               | 47.5        | 62.3             | 50.8            |
| African American   | 35.3    | 41.2     | 35.3               | 41.2        | 41.2             | 41.2            |
| Asian American   | 83.3    | 66.7     | 83.3               | 83.3        | 100.0            | 83.3            |
| Hispanic   | 53.6    | 42.9     | 60.7               | 39.3        | 64.3             | 42.9            |
| White  | 60.0    | 80.0     | 60.0               | 60.0        | 70.0             | 70.0            |
| Female   | 63.6    | 63.6     | 78.8               | 48.5        | 63.6             | 57.6            |
| Male   | 39.3    | 35.7     | 28.6               | 46.4        | 60.7             | 42.9            |
| ESOL   | 40.0    | 33.3     | 46.7               | 26.7        | 53.3             | 26.7            |
| FARMS  | 44.1    | 38.2     | 44.1               | 38.2        | 52.9             | 44.1            |
| SPED   | 16.7    | 33.3     | 16.7               | 50.0        | 83.3             | 16.7            |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers** |      |                   |       |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-------------------|-------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |      | Number of Classes | % HQ  | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Female   | Male |                   |       |          |
| Professional        | 13.0                        | 0.0    | 3.7      | 7.4      | 75.9  | 92.6   | 7.4  | 125               | 100.0 | 0.0      |
| Supporting Services | 28.0                        | 0.0    | 8.0      | 8.0      | 56.0  | 80.0   | 20.0 |                   |       |          |

| Class Size/Staff Ratio                         |
|--|
| Student/Instructional Staff Ratio = 7.6        |
| Average Class Size Kindergarten = 16.7         |
| Grades 1 to 3 = 16.9      Grades 4 to 5 = 23.8 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5-15 Years | % More Than 15 Years |
| 25.9                                       | 37.0         | 37.0                 |

| Staff Positions                 |               |                                    |               |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional                    |               | Supporting Services                |               |
| <b>Administrative</b>           |               | <b>Instructional Support</b>       |               |
| Principal                       | 1.000         | Paraeducators                      |               |
| Assistant Principal             | 1.000         | Regular                            | 3.000         |
| Principal Intern                |               | Special Education                  | 7.625         |
| Asst School Administrator       |               | IT Systems Specialist              |               |
| <b>Administrative Total</b>     | <b>2.000</b>  | Teacher Assistant                  |               |
| <b>Teachers</b>                 |               | Media Assistant                    | 0.500         |
| Kindergarten                    | 3.000         | Instructional Data Assistant       | 0.750         |
| Classroom                       | 21.600        | <b>Instructional Support Total</b> | <b>11.875</b> |
| Staff Development               | 1.000         | <b>Other Support</b>               |               |
| ESOL                            | 3.200         | Administrative Secretary           | 1.000         |
| Reading/Literacy                | 1.500         | Secretary                          | 1.000         |
| Physical Education              |               | Parent/Community Coord             |               |
| Art                             | 1.100         | Lunch Hour Aide                    | 1.124         |
| Music                           | 1.100         | <b>Other Support Total</b>         | <b>3.124</b>  |
| Instrumental Music              | 0.200         | Building Services                  |               |
| Preschool                       | 2.000         | Manager                            | 1.000         |
| Special Education: Classroom    | 6.000         | Leader                             | 1.000         |
| Resource Program                |               | Worker                             | 2.000         |
| <b>Teachers Total</b>           | <b>40.700</b> | Plant Equipment Operator           |               |
| <b>Other Professional</b>       |               | <b>Building Services Total</b>     | <b>4.000</b>  |
| Counselor                       | 1.000         | Food Services                      | 1.875         |
| Media Specialist                | 1.000         |                                    |               |
| Spec Ed Related Services        | 1.400         |                                    |               |
| <b>Other Professional Total</b> | <b>3.400</b>  |                                    |               |
| <b>Total Professional</b>       | <b>46.100</b> | <b>Total Supporting Services</b>   | <b>20.874</b> |

| Facilities Data            |                           |                    |     |                 |                        |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1986                       |                           | 9.0                | Y   | 0               | 3                      |

| Core Facility Teaching Stations |            |               |       |      |              |                   |
|---------------------------------|------------|---------------|-------|------|--------------|-------------------|
| Total                           | Grades 1-6 | Support A/M/R | Pre K | ESOL | Kindergarten | Special Education |
| 28                              | 15         | 5             | 2     | 0    | 3            | 3                 |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| 420                             | 420             | 415     | 428     | 425     | 420     | 422     | 431     |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$3,515,771        |
| Supporting Services Salaries | \$783,300          |
| Employee Benefits            | \$1,154,364        |
| <b>Total Allocated Cost</b>  | <b>\$5,453,435</b> |

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