

# Laytonville Elementary School - # 51

Principal: Mrs. Donna M. Sagona  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

21401 Laytonville Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/laytonvillees/](http://www.montgomeryschoolsmd.org/schools/laytonvillees/)

Office Phone: (301) 840-7145  
 Fax Number: (301) 840-7147  
 Cluster Name: Gaithersburg  
 Receiving Schools: Baker, Gaithersburg MS

2010–2011 Enrollment = 458													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.0</b>	<b>52.0</b>	<b>0.0</b>	<b>8.3</b>	<b>10.0</b>	<b>11.1</b>	<b>0.0</b>	<b>63.8</b>	<b>6.8</b>	Pre-K	0	0.0
ESOL	<b>4.6</b>	2.6	2.0	0.0	1.3	0.0	2.4	0.0	0.4	0.4	Full-Day K	73	15.9
FARMS	<b>10.7</b>	3.7	7.0	0.0	1.1	2.8	3.3	0.0	3.1	0.4	Grade 1	81	17.7
SPED	<b>11.8</b>	3.3	8.5	0.0	1.1	2.2	2.6	0.0	5.0	0.9	Grade 2	91	19.9
											Grade 3	64	14.0
											Grade 4	62	13.5
											Grade 5	87	19.0
											Total	458	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	68.5	0.0	31.5

Other Participation
Students now or have in the past received FARMS = 16.6%
Mobility Rate (Entrants + Withdrawals)** = 12.0%
Attendance Rate** = 95.2%
Suspension Rate** = 0.2%

School Programs
Elementary Home School Model
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	94.4	94.4	97.7	96.4	87.8	100.0
African American	88.9	88.9	91.7	83.3	87.5	100.0
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	60.0	60.0	100.0	85.7	83.4	100.0
White	97.9	97.9	98.3	100.0	86.5	100.0
Female	88.9	88.9	97.6	100.0	84.1	100.0
Male	100.0	100.0	97.7	92.8	93.4	100.0
FARMS	75.0	75.0	100.0	80.0	77.8	100.0
LEP						
SPED	85.7	85.7	100.0	100.0	54.6	100.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	82.3	83.9	85.5	87.1	96.8	90.3
African American	100.0	80.0	100.0	80.0	100.0	100.0
Asian American	71.4	100.0	85.7	100.0	100.0	100.0
Hispanic						
White	83.0	83.0	83.0	87.2	95.7	89.4
Female	89.5	89.5	92.1	92.1	100.0	94.7
Male	70.8	75.0	75.0	79.2	91.7	83.3
ESOL						
FARMS						
SPED						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.9	0.0	0.0	4.9	90.2	85.4	14.6	123	100.0	0.0
Supporting Services	16.7	0.0	8.3	4.2	70.8	83.3	16.7			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.1
Average Class Size Kindergarten = 25.0
Grades 1 to 3 = 22.7      Grades 4 to 5 = 20.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
9.8	48.8	41.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Principal Intern		Special Education	5.250
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	18.000	<b>Instructional Support Total</b>	<b>7.625</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	2.200	Secretary	1.000
Physical Education		Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.250
Music	1.000	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	4.500	Worker	3.000
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>31.500</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Other Professional</b>		Food Services	1.000
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
<b>Other Professional Total</b>	<b>3.200</b>		
<b>Total Professional</b>	<b>36.700</b>	<b>Total Supporting Services</b>	<b>16.875</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1951	1989	10.4	Y	0	1

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
27	16	4	0	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
465	448	465	480	499	488	490	492

School Personnel Costs	
Professional Salaries	\$3,002,149
Supporting Services Salaries	\$657,163
Employee Benefits	\$971,244
<b>Total Allocated Cost</b>	<b>\$4,630,556</b>

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