

Regional Institute For Children And Adolescents - #965

Principal: Mrs. Michelle Schultze
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:30 - 3:30

15000 Brochart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906
 Cluster Name: Thomas S. Wootton

2010–2011 Enrollment = 95													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		34.7	65.3	0.0	2.1	34.7	12.6	0.0	47.4	3.2	Grade 4	0	0.0
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 5	3	3.2
FARMS	37.9	13.7	24.2	0.0	1.1	16.8	9.5	0.0	10.5	0.0	Grade 6	8	8.4
SPED	92.6	29.5	63.2	0.0	2.1	32.6	12.6	0.0	42.1	3.2	Grade 7	7	7.4

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	2.3	0.0	97.7

Grade 8	10	10.5
Grade 9	17	17.9
Grade 10	27	28.4
Grade 11	12	12.6
Grade 12	11	11.6
Total	95	

Other Participation	
Students now or have in the past received FARMS =	61.1%
Mobility Rate (Entrants + Withdrawals)** =	95.8%
Graduation Rate** =	63.2%
Attendance Rate** =	92.1%
Dropout Rate** =	3.9%
Suspension Rate** =	6.4%
Percent of Students Meeting University System of Maryland Entrance Requirements** =	25.0%

School Programs	
The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the state of Maryland.	
RICA provides an academic, behavioral, day and residential program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland Certificate.	

Maryland School Assessment				
Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Not Met	na	na
African Am.	Not Met	Not Met	na	na
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Not Met	Not Met	na	na
LEP	--	--	--	--
SPED	Not Met	Not Met	na	na

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	14.3	42.9	25.0	37.5	20.0	50.0
African Am.					0.0	40.0
Asian Am.						
Hispanic						
White						
Female						
Male	16.7	50.0	14.3	28.6	22.2	44.4
FARMS			0.0	0.0		
LEP						
SPED	16.7	50.0	25.0	37.5	22.2	44.4

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	80.0	63.6	90.0	90.9	75.0	91.7	83.3	100.0
African American								
Asian American								
Hispanic								
White	88.9	77.8	100.0	100.0	77.8	88.9	77.8	100.0
ESOL								
FARMS					80.0	80.0	60.0	100.0
SPED	80.0	63.6	90.0	90.9	75.0	91.7	83.3	100.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

Regional Institute For Children And Adolescents - #965

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	11.1	36.4	0.0	34.8	8.9
African American		41.7	0.0	25.0	3.4
Asian American					
Hispanic					0.0
White		50.0	0.0	30.0	12.8
Female		50.0	0.0	33.3	3.3
Male	12.5	31.3	0.0	36.4	12.2
ESOL					
FARMS		27.3	0.0	16.7	7.7
SPED	11.1	44.4	0.0	34.8	9.3

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	26.7	0.0	3.3	0.0	70.0	76.7	23.3			
Supporting Services	37.5	0.0	8.3	0.0	54.2	66.7	33.3	72	84.7	15.3

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	30.0	53.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.0	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	17.750
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		College/Career Information Coord	
Administrative Total	2.000	Media Assistant	0.500
		Instructional Data Assistant	0.250
Teachers		Instructional Support Total	18.500
Classroom	1.500	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL		School Financial Assistant	
Art	1.000	Secretary	1.000
Career/Technical Ed		Media Services Technician	
Special Education: Classroom	21.500	Security Team Leader	
Resource Program	2.000	Security Assistant	1.000
		Student Monitor	
Teachers Total	27.000	Other Support Total	3.000
Other Professional		Building Services	
Counselor		Manager	
Media Specialist	1.000	Leader	
Spec Ed Related Services	0.300	Worker	
		Plant Equipment Operator	
Other Professional Total	1.300	Building Services Total	
		Food Services	
Total Professional	30.300	Total Supporting Services	21.500

Average SAT Scores**			
	School	County	National
Critical Reading	N/A	545	501
Math	N/A	560	516
Writing	N/A	547	492
Total****	N/A	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
75.0%	0.0%	0.0%	12.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1977		14.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
18	0	0	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
180	180	95	95	95	95	95	95

School Personnel Costs	
Professional Salaries	\$2,486,527
Supporting Services Salaries	\$884,493
Employee Benefits	\$912,908
Total Allocated Cost	\$4,283,928

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.