

Rock Terrace School - #916

Principal: Dr. Dianne G. Thornton
 Community Supt: Mr. Sean Bulson
 School Hours: 8:30 - 3:15

390 Martins Lane Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (301) 279-4940
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 Cluster Name: Walter Johnson

2010–2011 Enrollment = 101													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		25.7	74.3	0.0	5.9	38.6	16.8	0.0	31.7	6.9	Grade 6	13	12.9
ESOL	2.0	1.0	1.0	0.0	0.0	0.0	1.0	0.0	1.0	0.0	Grade 7	4	4.0
FARMS	38.6	11.9	26.7	0.0	1.0	21.8	10.9	0.0	2.0	3.0	Grade 8	12	11.9
SPED	98.0	24.8	73.3	0.0	4.0	37.6	16.8	0.0	32.7	6.9	Grade 9	11	10.9
											Grade 10	10	9.9
											Grade 11	14	13.9
											Grade 12	37	36.6
											Total	101	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 53.5%
Mobility Rate (Entrants + Withdrawals)** = 24.7%
Graduation Rate** = N/A
Attendance Rate** = 87.9%
Dropout Rate** = 7.5%
Suspension Rate** = 10.3%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 0.0%

School Programs
Rock Terrace is a special education school serving students from middle school through age 21 who, because of the needs arising from their multiple disabilities, require a separate facility.
The students follow the MCPS Fundamental Life Skills and general education curriculum. They earn a certificate of attendance upon graduation.
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment				
Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na
Graduation Rate: --		Dropout Rate: Met		

Maryland High School Assessment Performance Status***		
	Grade 11	Grade 12
All Students	Rock Terrace students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Asian Am.		
Hispanic		
White		
ESOL		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	Rock Terrace students do not take the Maryland School Assessment. Rock Terrace students take the Alternate Maryland School Assessment (ALT-MSA). This assessment is used to determine Adequate Yearly Progress (AYP).					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
FARMS						
LEP						
SPED						

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 *** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rates and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	32.3	0.0	12.9	0.0	54.8	77.4	22.6	44	63.6	36.4
Supporting Services	31.4	0.0	22.9	8.6	37.1	65.7	34.3			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.7	51.6	38.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.0	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	
Asst School Administrator		Special Education	20.750
Magnet/Special Program Coordinator		IT Systems Specialist	
		English Composition Assistant	
		College/Career Information Coord	
Administrative Total	2.000	Media Assistant	1.000
		Instructional Data Assistant	0.375
Teachers		Instructional Support Total	22.125
Classroom	0.600	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.200	School Financial Assistant	1.000
Art	0.600	Secretary	1.000
Music	0.600	Media Services Technician	
Special Education: Classroom	20.000	Security Team Leader	
Resource Program		Security Assistant	1.000
		Student Monitor	
Teachers Total	23.000	Other Support Total	4.000
Other Professional		Building Services	
Counselor	1.000	Manager	1.000
Media Specialist	0.500	Leader	1.000
Spec Ed Related Services	3.000	Worker	1.000
		Plant Equipment Operator	
Other Professional Total	4.500	Building Services Total	3.000
		Food Services	0.875
Total Professional	29.500	Total Supporting Services	30.000

Average SAT Scores**			
	School	County	National
Critical Reading	N/A	545	501
Math	N/A	560	516
Writing	N/A	547	492
Total****	N/A	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
38.9%	27.8%	0.0%	33.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1974	10.3	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
16	0	2	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
100	100	110	110	110	110	110	110

School Personnel Costs	
Professional Salaries	\$2,409,787
Supporting Services Salaries	\$1,120,621
Employee Benefits	\$961,244
Total Allocated Cost	\$4,491,652

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.