

Stephen Knolls School - #799

Coordinator: Ms. Tina W. Shrewsbury
 Community Supt: Ms. Bronda L. Mills
 School Hours: 8:55 - 3:10

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www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
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 Cluster Name: Downcounty Consortium

2010-2011 Enrollment = 100																
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%	N	%	
All Students		40.0	60.0	0.0	5.0	26.0	40.0	3.0	20.0	6.0	Pre-K	62	62.0	Grade 6	4	4.0
ESOL	25.0	3.0	22.0	0.0	1.0	1.0	20.0	1.0	2.0	0.0	Full K	0	0.0	Grade 7	4	4.0
FARMS	36.0	13.0	23.0	0.0	1.0	8.0	26.0	0.0	0.0	1.0	Grade 1	1	2.0	Grade 8	5	5.0
SPED	108.0	38.0	70.0	0.0	6.0	25.0	42.0	3.0	25.0	7.0	Grade 2	3	3.0	Grade 9	0	0.0
											Grade 3	1	1.0	Grade 10	2	2.0
											Grade 4	2	2.0	Grade 11	3	3.0
											Grade 5	2	2.0	Grade 12	11	11.0
													Total	100		

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	5.7	0.0	94.3

Other Participation
Students now or have in the past received FARMS = 47.0%
Mobility Rate (Entrants + Withdrawals)** = 9.6%
Attendance Rate** = 84.0%
Dropout Rate** = 0.0%
Suspension Rate** = 0.0%
Percent of Students Meeting University System of Maryland Entrance Requirements** = N/A

School Programs
Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum, and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

Maryland School Assessment				
Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	Met	Met	na	na
Asian Am.	--	--	--	--
Hispanic	na	na	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	--	--	--	--
SPED	Met	Met	na	na
Attendance Rate: Met				

Maryland High School Assessment Performance Status ***		
	Grade 11	Grade 12
All Students	Stephen Knolls students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Asian Am.		
Hispanic		
White		
ESOL		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate**												
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	Stephen Knolls students do not take the Maryland School Assessment. Stephen Knolls students take the Alternate Maryland School Assessment (ALT-MSA). This assessment is used to determine Adequate Yearly Progress (AYP).											
African Am.												
Asian Am.												
Hispanic												
White												
Female												
Male												
FARMS												
LEP												
SPED												

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 *** MSDE reported the end of 2009-2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rates and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion Rate		Geometry Completion Rate		Honors/AP/IB/College-Level Course Enrollment
	Grade 8	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	9.5	2.4	2.4	2.4	83.3	88.1	11.9			
Supporting Services	32.5	0.0	2.5	17.5	47.5	90.0	10.0	47	87.2	12.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	38.1	50.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 1.8	
Average Class Size:	English = N/A Other = N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	
Asst School Administrator		Special Education	26.500
Magnet/Special Program Coordinator	3.000	IT Systems Specialist	
		English Composition Assistant	
Administrative Total	3.000	Instructional Data Assistant	0.375
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	27.375
Classroom	0.900	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.500	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.500	School Financial Assistant	
Art	0.700	Secretary	1.000
Music	0.600	Lunch Hour Aide	0.875
Preschool		Security Team Leader	
Special Education: Classroom Program	16.800	Security Assistant	
		Student Monitor	
Teachers Total	20.000	Other Support Total	2.875
		Building Services	
Other Professional		Manager	2.000
Counselor		Leader	1.000
Media Specialist	0.500	Worker	
Spec Ed Related Services	8.200	Plant Equipment Operator	
Other Professional Total	8.700	Building Services Total	3.000
		Food Services	0.750
Total Professional	31.700	Total Supporting Services	34.000

Average SAT Scores**			
	School	County	National
Critical Reading	N/A	545	501
Math	N/A	560	516
Writing	N/A	547	492
Total****	N/A	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	Head Start	Special/Alt Education
19	0	4	1	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
190	190	42	42	42	42	42	42

School Personnel Costs	
Professional Salaries	\$2,681,519
Supporting Services Salaries	\$1,356,944
Employee Benefits	\$1,114,386
Total Allocated Cost	\$5,152,849

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.