

Stephen Knolls School - #799

Principal: Ms. Tina W. Shrewsbury
 Community Supt: Dr. Heath E. Morrison
 School Hours: 8:55 - 3:10

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (301) 929-2151
 Fax Number: (301) 929-2245
 Cluster Name: Downcounty Consortium

2007-2008 Enrollment = 119														
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade					
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent		Number	Percent
All Students		43.7	56.3	23.5	0.0	7.6	42.0	26.9	Pre-K	77	64.7	Grade 6	4	3.4
SPED	80.7	30.3	50.4	19.3	0.0	6.7	21.0	33.6	Full K	3	2.5	Grade 7	1	0.8
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 1	1	0.8	Grade 8	3	2.5
FARMS	44.5	19.3	25.2	7.6	0.0	2.5	31.9	2.5	Grade 2	2	1.7	Grade 9	3	2.5
									Grade 3	1	0.8	Grade 10	1	0.8
									Grade 4	4	3.4	Grade 11	5	4.2
									Grade 5	1	0.8	Grade 12	13	10.9
											Total	119		

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 52.1%
Mobility Rate (Entrants + Withdrawals) * = 7.0%
Attendance Rate * = 80.5%
Dropout Rate * = 0.0%
Suspension Rate * = 0.0%
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A

School Programs
Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a center-based school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of pre-school students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, Classic, and Collaborative), PreK, Head Start, as well as, school-aged students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Voluntary State Curriculum, MCPS General Education Curriculum and/or the Fundamental Life Skills Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.

Maryland School Assessment				
Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African Am.	na	na	na	na
Am. Indian	--	--	--	--
Asian Am.	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
LEP	--	--	--	--
FARMS	Met	Met	na	na
SPED	Met	Met	na	na
Attendance Rate: Not Met		Dropout Rate: Met		

Maryland High School Assessment Pass Rate *		
	Grade 10	Grade 11
All Students	Stephen Knolls students are Maryland Certificate bound students and therefore do not take the Maryland High School Assessment.	
African Am.		
Am. Indian		
Asian Am.		
Hispanic		
White		
LEP		
FARMS		
SPED		

Maryland School Assessment Proficiency Rate*												
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students												
African Am.												
Am. Indian												
Asian Am.												
Hispanic												
White												
Female												
Male												
ESOL												
FARMS												
SPED												

* 2007-2008 School Year Data

Stephen Knolls School - #799

Algebra and Geometry Completion Rate and Honors/AP Enrollment *								
	Algebra Completion Rate				Geometry Completion Rate			Honors/AP Enrollment
	Grade 6	Grade 7	Grade 8	Grade 9	Grade 8	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.8	2.6	2.6	2.6	79.5	10.3	89.7			
Supporting Services	36.6	0.0	0.0	19.5	43.9	14.6	85.4			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.4	41.0	43.6

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	532	502
Math	N/A	549	515
Writing	N/A	536	494
Total **	N/A	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 2.1	
Average Class Size:	English = N/A Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal		Paraeducators	
Assistant Principal		Regular	0.750
Asst School Administrator		Special Education	25.900
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	
		English Composition Assistant	
Administrative Total	1.000	Instructional Data Assistant	
		Media Assistant	0.500
		Teacher Assistant	
Teachers		Instructional Support Total	27.150
Classroom	1.100	Other Support	
Resource/Team Leader/Content Specialist		Business Manager	
Staff Development	0.500	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	1.000	School Financial Assistant	
Art	0.700	Secretary	0.500
Music	0.600	Lunch Hour Aide	0.875
Preschool	1.000	Security Team Leader	
Special Education: Classroom Program	16.800	Security Assistant	
		Student Monitor	
Teachers Total	21.700	Other Support Total	2.375
		Building Services	
Other Professional		Manager	1.000
Counselor		Leader	1.000
Media Specialist	0.500	Worker	0.500
Spec Ed Related Services	6.600	Plant Equipment Operator	
Other Professional Total	7.100	Building Services Total	2.500
		Food Services	0.750
Total Professional	29.800	Total Supporting Services	32.775

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1958	1979	6.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	Head Start	Special/Alt Education
19	0	4	1	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
178	178	47	47	47	47	47	47

School Personnel Costs	
Professional Salaries	\$2,548,550
Supporting Services Salaries	\$1,345,815
Employee Benefits	\$1,090,395
Total Allocated Cost	\$4,984,760

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data