

Alternative Programs - #239

Supervisor: Ms. Lauree Hemke
 Associate Supt: Mrs. Chrisandra A. Richardson
 School Hours:

14501 Avery Road Rockville, MD 20853

Office Phone: (301) 279-4920
 Fax Number: (301) 279-4962

Cluster Name: Office of Special Education and Student Services

| 2010–2011 Enrollment = 207 | | | | | | | | | | | | | |
|----------------------------|---------|----------|------|------------------------------|-----|------|------|-----|-----|-----|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition* | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 20.3 | 79.7 | 0.0 | 2.9 | 52.2 | 36.7 | 0.0 | 5.8 | 2.4 | Grade 6 | 0 | 0.0 |
| ESOL | 3.9 | 0.5 | 3.4 | 0.0 | 1.0 | 1.0 | 1.9 | 0.0 | 0.0 | 0.0 | Grade 7 | 6 | 2.9 |
| FARMS | 61.8 | 15.9 | 45.9 | 0.0 | 1.4 | 34.8 | 21.7 | 0.0 | 1.9 | 1.9 | Grade 8 | 25 | 12.1 |
| SPED | 18.4 | 2.4 | 15.9 | 0.0 | 0.0 | 11.6 | 5.8 | 0.0 | 0.5 | 0.5 | Grade 9 | 83 | 40.1 |
| | | | | | | | | | | | Grade 10 | 42 | 20.3 |
| | | | | | | | | | | | Grade 11 | 27 | 13.0 |
| | | | | | | | | | | | Grade 12 | 24 | 11.6 |
| | | | | | | | | | | | Total | 207 | |

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|----------------------------------------------------------------|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 76.3 | 2.6 | 21.1 |

| Other Participation |
|------------------------------------------------------------------------------------------|
| Students now or have in the past received FARMS = 87.4% |
| Mobility Rate (Entrants + Withdrawals)** = 100.0% |
| Graduation Rate** = 24.4% |
| Attendance Rate** = 79.5% |
| Dropout Rate** = 16.5% |
| Suspension Rate** = 39.1% |
| Percent of Students Meeting University System of Maryland Entrance Requirements** = 8.7% |

| School Programs |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alternative Programs work with students who are unsuccessful in a traditional school due to poor problem solving skills, low academic performance, truancy, disruptive behavior, or substance abuse. Students are provided educational services in smaller settings, through implementation of courses aligned with the MCPS curriculum. The goal is for students to return to their home school after successfully completing the alternative program exit criteria. |
| Positive Behavioral Interventions and Supports (PBIS) - Hadley Farms MS and Needwood Academy HS only |

| Maryland School Assessment Overall Adequate Yearly Progress** | | | | |
|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | AYP is not reported for Alternative Programs. Individual student scores are reported back to their home school. | | | |
| African Am. | | | | |
| Asian Am. | | | | |
| Hispanic | | | | |
| White | | | | |
| FARMS | | | | |
| LEP | | | | |
| SPED | | | | |

| Maryland School Assessment Proficiency Rate** | | | | | | |
|-----------------------------------------------|---------------------------------------------------------------------------|---------|---------|---------|---------|---------|
| | Grade 6 | | Grade 7 | | Grade 8 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | Individual student scores are reported back to the student's home school. | | | | | |
| African Am. | | | | | | |
| Asian Am. | | | | | | |
| Hispanic | | | | | | |
| White | | | | | | |
| Female | | | | | | |
| Male | | | | | | |
| FARMS | | | | | | |
| LEP | | | | | | |
| SPED | | | | | | |

| Maryland High School Assessment Performance Status*** | | | | | | | | |
|-------------------------------------------------------|---------------------------------------------------------------------------|---------|---------|------------|----------|---------|---------|------------|
| | Grade 11 | | | | Grade 12 | | | |
| | Algebra | Biology | English | Government | Algebra | Biology | English | Government |
| All Students | Individual student scores are reported back to the student's home school. | | | | | | | |
| African American | | | | | | | | |
| Asian American | | | | | | | | |
| Hispanic | | | | | | | | |
| White | | | | | | | | |
| ESOL | | | | | | | | |
| FARMS | | | | | | | | |
| SPED | | | | | | | | |

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 *** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

Alternative Programs - #239

| Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment** | | | | | |
|-----------------------------------------------------------------------------------------|-------------------------|---------|--------------------------|----------|----------------------------------------------|
| | Algebra Completion Rate | | Geometry Completion Rate | | Honors/AP/IB/College-Level Course Enrollment |
| | Grade 8 | Grade 9 | Grade 9 | Grade 10 | |
| All Students | 2.0 | 13.6 | 1.2 | 12.7 | 0.0 |
| African American | 0.0 | 19.0 | 0.0 | 6.3 | 0.0 |
| Asian American | | | | | 0.0 |
| Hispanic | 0.0 | 9.4 | 3.1 | 22.2 | 0.0 |
| White | 14.3 | | | | 0.0 |
| Female | 8.3 | 13.6 | 4.5 | 0.0 | 0.0 |
| Male | 0.0 | 13.6 | 0.0 | 15.6 | 0.0 |
| ESOL | | 0.0 | 0.0 | | 0.0 |
| FARMS | 0.0 | 13.3 | 0.0 | 16.7 | 0.0 |
| SPED | 0.0 | 0.0 | 0.0 | 13.3 | 0.0 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers** | | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|----------------------------------------------------|------|-----|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Female | Male | | | | |
| Professional | 26.5 | 0.0 | 2.0 | 8.2 | 63.3 | 61.2 | 38.8 | | | | |
| Supporting Services | 38.5 | 0.0 | 0.0 | 11.5 | 50.0 | 69.2 | 30.8 | 112 | 82.1 | 17.9 | |

| Years Experience of Professional Personnel | | |
|--------------------------------------------|--------------|----------------------|
| % Less Than 5 Years | % 5-15 Years | % More Than 15 Years |
| 4.1 | 49.0 | 46.9 |

| Average SAT Scores** | | | |
|----------------------|--------|--------|----------|
| | School | County | National |
| Critical Reading | N/A | 545 | 501 |
| Math | N/A | 560 | 516 |
| Writing | N/A | 547 | 492 |
| Total**** | N/A | 1653 | 1509 |

| Class Size/Staff Ratio | |
|-----------------------------------------|--------------------------------|
| Student/Instructional Staff Ratio = 4.5 | |
| Average Class Size: | English = N/A Other = N/A |

| Advanced Placement/International Baccalaureate Tests** | | |
|--------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Number of June Graduates | N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| N/A | N/A | N/A |

| Staff Positions | | | |
|-----------------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | | Paraeducators | |
| Assistant Principal | | Regular | 16.225 |
| Asst School Administrator | | Special Education | |
| Magnet/Special Program Coordinator | 1.000 | IT Systems Specialist | 0.500 |
| | | English Composition Assistant | |
| Administrative Total | 1.000 | College/Career Information Coord | |
| | | Media Assistant | |
| | | Teacher Assistant | |
| Teachers | | Instructional Support Total | 16.725 |
| Classroom | | Other Support | |
| Resource/Team Leader/Content Specialist | 8.000 | Business Manager | |
| Staff Development | 1.000 | Administrative Secretary | |
| Athletic Director | | Registrar | 1.000 |
| ESOL | 0.500 | School Financial Assistant | |
| Alternative | 29.700 | Secretary | |
| Career/Technical Ed | | Media Services Technician | |
| Special Education: Classroom | 1.000 | Security Team Leader | 1.000 |
| Resource Program | | Security Assistant | 2.000 |
| | | Student Monitor | |
| Teachers Total | 40.200 | Other Support Total | 4.000 |
| | | Building Services | |
| Other Professional | | Manager | |
| Counselor | 1.000 | Leader | |
| Media Specialist | 1.000 | Worker | |
| Spec Ed Related Services | 3.000 | Plant Equipment Operator | |
| Other Professional Total | 5.000 | Building Services Total | |
| | | Food Services | |
| Total Professional | 46.200 | Total Supporting Services | 20.725 |

| Grade 12 Documented Decisions** | | | |
|---------------------------------|------------|----------|--------------------|
| College/Training | Employment | Military | College/Employment |
| 75.0% | 8.3% | 8.3% | 33.3% |

| Facilities Data and Core Facility Teaching Stations | |
|--------------------------------------------------------------------------------------------------------------------|--|
| Alternative Programs operate out of a combination of MCPS and non-school facilities located throughout the county. | |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| 300 | 300 | 300 | 300 | 300 | 300 | 300 | 300 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,163,727 |
| Supporting Services Salaries | \$872,006 |
| Employee Benefits | \$1,358,488 |
| Total Allocated Cost | \$6,394,221 |

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.