

Carl Sandburg Learning Center - #215

Principal: Ms. Marlene R. Kenny
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 9:30 - 3:30

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (301) 279-8490
 Fax Number: (301) 517-5984
 Cluster Name: Sherwood

2010–2011 Enrollment = 127													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		17.3	82.7	0.0	11.0	31.5	22.8	0.0	29.9	4.7	Pre-K	0	0.0
ESOL	9.4	0.8	8.7	0.0	0.8	0.8	7.1	0.0	0.0	0.8	Full-Day K	29	22.8
FARMS	39.4	6.3	33.1	0.0	2.4	15.7	16.5	0.0	3.1	1.6	Grade 1	20	15.7
SPED	96.9	18.1	78.7	0.0	11.0	29.9	22.0	0.0	29.1	4.7	Grade 2	26	20.5
											Grade 3	24	18.9
											Grade 4	17	13.4
											Grade 5	11	8.7
											Grade 6	0	0.0
											Total	127	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	0.0	0.0	100.0

Other Participation
Students now or have in the past received FARMS = 40.9%
Mobility Rate (Entrants + Withdrawals)** = 16.3%
Attendance Rate** = 93.4%
Suspension Rate** = 0.0%

School Programs
Carl Sandburg is a special school that serves students with multiple disabilities including autism, language impairments, intellectual disabilities, specific learning disabilities and emotional disabilities.
This is a school serving students county wide.
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	na	na
African American	Met	Met	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**								
	Grade 3		Grade 4		Grade 5		Grade 6	
	Math	Reading	Math	Reading	Math	Reading	Math	Reading
All Students	The majority of students at Carl Sandburg take the Alternate Maryland School Assessment (ALT-MSA). This assessment is used to determine Adequate Yearly Progress (AYP).							
African American								
Asian American								
Hispanic								
White								
Female								
Male								
FARMS								
LEP								
SPED								

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition**						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	The Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition is not given to students in special schools.					
African American						
Asian American						
Hispanic						
White						
Female						
Male						
ESOL						
FARMS						
SPED						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.9	0.0	8.8	11.8	76.5	85.3	14.7			
Supporting Services	25.6	0.0	2.6	12.8	59.0	82.1	17.9	73	94.5	5.5

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 2.3
Average Class Size Kindergarten = N/A
Grades 1 to 3 = N/A
Grades 4 to 5 = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
35.3	35.3	29.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	
Principal Trainee		Special Education	26.500
Administrative Total	1.000	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten		Instructional Data Assistant	0.250
Classroom	1.000	Instructional Support Total	27.250
Staff Development	1.000	Other Support	
ESOL	0.300	Administrative Secretary	1.000
Reading/Literacy		Secretary	0.500
Physical Education		Parent/Community Coord	
Art	0.700	Lunch Hour Aide	0.875
Music	0.500	Other Support Total	2.375
Instrumental Music		Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	17.000	Worker	0.500
Resource Program		Plant Equipment Operator	
Teachers Total	20.500	Building Services Total	2.500
Other Professional		Food Services	0.500
Counselor			
Media Specialist	0.500		
Spec Ed Related Services	7.900		
Other Professional Total	8.400		
Total Professional	29.900	Total Supporting Services	32.625

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1962		7.6	N	0	2

Core Facility Teaching Stations					
Total	Grades 1–6	Support A/M/R	Pre-K	Kindergarten	Special Education
16	0	0	0	0	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
96	96	115	115	115	115	115	115

School Personnel Costs	
Professional Salaries	\$2,115,008
Supporting Services Salaries	\$1,276,251
Employee Benefits	\$984,718
Total Allocated Cost	\$4,375,977

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