

Glenallan Elementary School - #817

Principal: Ms. Ronnie S. Fields
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

12520 Heurich Road Silver Spring, MD 20902
www.mcps.k12.md.us/schools/glenallanes/

Office Phone: (301) 929-2014
 Fax Number: (301) 929-2016
 Cluster Name: Downcounty Consortium
 Receiving Schools: Lee

2005-2006 Official School Enrollment = 413													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
45.5	54.5	33.9	1.0	13.6	36.3	15.3	27.4	54.5	11.6	Total SpEd Enrollment	48		
											In home school	33	68.8
											Not in home school	15	31.3
2005-2006 Official School Special Education Enrollment = 48													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.2	70.8	31.3	0.0	12.5	35.4	20.8	18.8	72.9					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	54	
Not in home school	21	38.9

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0	
Deaf									
Speech/Language	15	51.7	1	3.4	5	17.2	8	27.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	0	0.0	0	0.0	1	50.0	1	50.0	
Learning Disabilities	3	25.0	5	41.7	4	33.3	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism	1	50.0	0	0.0	1	50.0	0	0.0	
Traumatic Brain Injury	0	0.0	0	0.0	1	100.0	0	0.0	
Developmental Delay	0	0.0	0	0.0	0	0.0	3	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	28
Verbatim Repetition of Directions	30
Small Group	20
Dictated Responses	21
Marks in Test Booklet	16
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	22
Calculator	13
Small Group - SpEd/ESOL	7
Supervised Breaks	5
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	10	30.0
Language	10	30.0
Mathematics	10	30.0
Language Mechanics	10	50.0
Mathematics Computation	8	62.5
Composite Index	10	39.6

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	7	4	57.1	7	5	71.4
4	5	5	100.0	5	5	100.0
5	8	3	37.5	9	3	33.3

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 41.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	3	7.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	8.7
Special Education Paraeducators	
Number SpEd	Percent of Total
2.2	34.8

Special Education Programs
Learning and Academic Disabilities (K-3)

* 2004-2005 School Year Data