

Brookhaven Elementary School - #807

Principal: Mr. Robert B. Grundy
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

4610 Renn Street Rockville, MD 20853
www.mcps.k12.md.us/schools/brookhavesen/

Office Phone: (301) 460-2140
 Fax Number: (301) 460-2460
 Cluster Name: Downcounty Consortium
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 393												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
44.5	55.5	40.5	0.0	8.9	37.9	12.7	28.5	53.7	25.4	Total SpEd Enrollment	100		
											In home school	30	30.0
											Not in home school	70	70.0
2005-2006 Official School Special Education Enrollment = 100													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
26.0	74.0	30.0	0.0	6.0	40.0	24.0	19.0	47.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					
											SpEd students living in attendance area	41	
											Not in home school	11	26.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	16	50.0	0	0.0	10	31.3	6	18.8
Visually Impaired								
Emotionally Disturbed	1	50.0	0	0.0	1	50.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	12.5	0	0.0	4	50.0	3	37.5
Learning Disabilities	6	60.0	0	0.0	4	40.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	3	60.0	2	40.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	49	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	36
Verbatim Repetition of Directions	34
Small Group	17
Dictated Responses	25
Marks in Test Booklet	31
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	6
Calculator	16
Small Group - SpEd/ESOL	25
Supervised Breaks	19
Verbatim Reading Other Than Reading	12
Special Seating	
Verbatim Reading of Vocabulary	11
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	23.1
Language	13	15.4
Mathematics	13	30.8
Language Mechanics	13	23.1
Mathematics Computation	12	33.3
Composite Index	13	25.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	2	33.3	6	3	50.0
4	9	3	33.3	9	4	44.4
5	12	2	16.7	12	4	33.3

Other Participation
SpEd Attendance Rate * = 96.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 31.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
3	2	1.8

Special Education Teachers	
Number SpEd	Percent of Total
10.0	27.4
Special Education Paraeducators	
Number SpEd	Percent of Total
7.3	63.7

Special Education Programs
Learning and Academic Disabilities
Preschool Education Program (PEP)

* 2004-2005 School Year Data