

Forest Knolls Elementary School - #803

Principal: Ms. Ebony Langford
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 8:50 - 3:05
 Feeder Schools:

10830 Eastwood Avenue Silver Spring, MD 20901
www.mcps.k12.md.us/schools/forestknollsses/

Office Phone: (301) 649-8060
 Fax Number: (301) 649-8196
 Cluster Name: Downcounty Consortium
 Receiving Schools: Silver Spring Internat'l

2005-2006 Official School Enrollment = 513												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.2	52.8	21.8	0.2	14.0	31.4	32.6	15.2	35.5	11.1	Total SpEd Enrollment	57		
											In home school	41	71.9
											Not in home school	16	28.1
2005-2006 Official School Special Education Enrollment = 57													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.1	64.9	31.6	0.0	10.5	15.8	42.1	10.5	63.2					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	73	
Not in home school	32	43.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired	1	50.0	0	0.0	0	0.0	1	50.0
Deaf								
Speech/Language	19	73.1	4	15.4	0	0.0	3	11.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired	14	82.4	1	5.9	1	5.9	1	5.9
Health Impaired	6	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	30
Verbatim Repetition of Directions	26
Small Group	19
Dictated Responses	19
Marks in Test Booklet	28
Verbatim Reading of Reading Test	14
Verbatim Reading of Test	15
Calculator	10
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	40.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	52.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	7	53.8
4	13	9	69.2	13	11	84.6
5	6	2	33.3	6	4	66.7

Other Participation
SpEd Attendance Rate * = 94.6%
SpEd Mobility Rate (Entrants + Withdrawals) * = 18.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	1.7

Special Education Teachers	
Number SpEd	Percent of Total
6.0	12.8
Special Education Paraeducators	
Number SpEd	Percent of Total
9.2	77.8

Special Education Programs
Physical Disabilities
Elementary Home School Model

* 2004-2005 School Year Data