

# Harmony Hills Elementary School - #797

Principal: Ms. Robin Weaver  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13407 Lydia Street Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/harmonyhillses/](http://www.mcps.k12.md.us/schools/harmonyhillses/)

Office Phone: (301) 929-2157  
 Fax Number: (301) 962-5976  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 512												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
49.0	51.0	31.6	0.0	7.8	52.3	8.2	31.6	77.1	9.6	Total SpEd Enrollment	49		
											In home school	41	83.7
											Not in home school	8	16.3
2005-2006 Official School Special Education Enrollment = 49													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
36.7	63.3	36.7	0.0	2.0	44.9	16.3	34.7	83.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	66	
Not in home school	25	37.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	21	60.0	0	0.0	5	14.3	9	25.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	12	92.3	1	7.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	28
Verbatim Repetition of Directions	30
Small Group	29
Dictated Responses	21
Marks in Test Booklet	15
Verbatim Reading of Reading Test	16
Verbatim Reading of Test	11
Calculator	7
Small Group - SpEd/ESOL	7
Supervised Breaks	10
Verbatim Reading Other Than Reading	5
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	3	
Language	3	
Mathematics	3	
Language Mechanics	3	
Mathematics Computation	3	
Composite Index	3	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	3	33.3	9	5	55.6
4	6	4	66.7	6	4	66.7
5	14	5	35.7	14	7	50.0

Other Participation
SpEd Attendance Rate * = 96.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.2%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
3.0	7.5
Special Education Paraeducators	
Number SpEd	Percent of Total
1.8	22.3

Special Education Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)
Elementary Home School Model

\* 2004-2005 School Year Data