

Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline

3100 Regina Drive Silver Spring, MD 20906

Office Phone: (301) 460-2170

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/georgianforestes/

Fax Number: (301) 460-2477

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2005-2006 Official School Enrollment = 431													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
51.5	48.5	37.8	1.6	9.0	38.3	13.2	21.1	53.6	12.3	Total SpEd Enrollment	53		
											In home school	32	60.4
											Not in home school	21	39.6
2005-2006 Official School Special Education Enrollment = 53													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
34.0	66.0	54.7	1.9	1.9	24.5	17.0	11.3	71.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	58	
Not in home school	26	44.8

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	51.9	2	7.4	0	0.0	11	40.7
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	1	5.9	1	5.9	15	88.2	0	0.0
Orthopedically Impaired								
Health Impaired	2	66.7	1	33.3	0	0.0	0	0.0
Learning Disabilities	7	87.5	1	12.5	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	0	0.0	0	0.0	0	0.0	1	100.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	38
Verbatim Repetition of Directions	40
Small Group	34
Dictated Responses	17
Marks in Test Booklet	19
Verbatim Reading of Reading Test	
Verbatim Reading of Test	7
Calculator	11
Small Group - SpEd/ESOL	9
Supervised Breaks	17
Verbatim Reading Other Than Reading	20
Special Seating	
Verbatim Reading of Vocabulary	8
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	9	22.2
Language	9	22.2
Mathematics	9	33.3
Language Mechanics	9	22.2
Mathematics Computation	8	50.0
Composite Index	9	29.5

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	13	6	46.2	13	7	53.8
4	9	5	55.6	9	2	22.2
5	13	3	23.1	13	1	7.7

Other Participation
SpEd Attendance Rate * = 93.1%
SpEd Mobility Rate (Entrants + Withdrawals) * = 28.3%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
22	12	20.7

Special Education Teachers	
Number SpEd	Percent of Total
4.0	11.1
Special Education Paraeducators	
Number SpEd	Percent of Total
4.5	52.9

Special Education Programs
Emotional Disabilities
Elementary Home School Model

* 2004-2005 School Year Data