

Highland View Elementary School - #784

Principal: Ms. Susan B. Barranger

9010 Providence Avenue Silver Spring, MD 20901

Office Phone: (301) 650-6426

Community Supt: Mr. Stephen L. Bedford

www.mcps.k12.md.us/schools/highlandviews/

Fax Number: (301) 650-6506

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Silver Spring Internat'l

2005-2006 Official School Enrollment = 335													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.5	55.5	27.8	0.3	6.0	37.6	28.4	24.2	54.3	10.7	Total SpEd Enrollment	36		
											In home school	23	63.9
											Not in home school	13	36.1
2005-2006 Official School Special Education Enrollment = 36													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
33.3	66.7	19.4	2.8	2.8	41.7	33.3	25.0	69.4					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	46	
Not in home school	23	50.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	12	42.9	0	0.0	8	28.6	8	28.6	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	2	66.7	0	0.0	0	0.0	1	33.3	
Learning Disabilities	9	81.8	0	0.0	2	18.2	0	0.0	
Multiple Disabilities									
Deaf/Blind									
Autism									
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	24
Verbatim Repetition of Directions	22
Small Group	27
Dictated Responses	23
Marks in Test Booklet	10
Verbatim Reading of Reading Test	22
Verbatim Reading of Test	20
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	4	
Language	4	
Mathematics	4	
Language Mechanics	4	
Mathematics Computation	4	
Composite Index	4	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	9	4	44.4	9	3	33.3
4	7	3	42.9	7	2	28.6
5	9	3	33.3	9	1	11.1

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 11.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
2.5	8.3
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	29.2

Special Education Programs
Learning and Academic Disabilities (3-5)
Elementary Home School Model

* 2004-2005 School Year Data