

# Kensington Parkwood Elementary School - #783

Principal: Mr. John L. Ceschini  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:10 - 3:25  
 Feeder Schools:

5701 Grosvenor Lane Bethesda, MD 20814  
[www.mcps.k12.md.us/schools/parkwoodes/](http://www.mcps.k12.md.us/schools/parkwoodes/)

Office Phone: (301) 571-6949  
 Fax Number: (301) 571-6953  
 Cluster Name: Walter Johnson  
 Receiving Schools: North Bethesda

2005-2006 Official School Enrollment = 468												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.6	52.4	9.0	0.0	8.1	9.2	73.7	4.5	13.9	13.7	Total SpEd Enrollment	64		
											In home school	42	65.6
											Not in home school	22	34.4
2005-2006 Official School Special Education Enrollment = 64													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
28.1	71.9	15.6	0.0	3.1	17.2	64.1	7.8	56.3					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	56	
Not in home school	14	25.0

Least Restrictive Environment (as of 10/31/05)									
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other		
	N	%	N	%	N	%	N	%	
Mental Retardation									
Hearing Impaired									
Deaf									
Speech/Language	15	40.5	4	10.8	9	24.3	9	24.3	
Visually Impaired									
Emotionally Disturbed									
Orthopedically Impaired									
Health Impaired	4	57.1	1	14.3	2	28.6	0	0.0	
Learning Disabilities	11	52.4	0	0.0	10	47.6	0	0.0	
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0	
Deaf/Blind									
Autism	1	50.0	1	50.0	0	0.0	0	0.0	
Traumatic Brain Injury									
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0	

Testing Accommodations *	
Accommodation	N
Extended Time	44
Verbatim Repetition of Directions	46
Small Group	44
Dictated Responses	37
Marks in Test Booklet	46
Verbatim Reading of Reading Test	25
Verbatim Reading of Test	24
Calculator	33
Small Group - SpEd/ESOL	
Supervised Breaks	46
Verbatim Reading Other Than Reading	8
Special Seating	23
Verbatim Reading of Vocabulary	10
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	38.5
Language	13	46.2
Mathematics	13	61.5
Language Mechanics	13	30.8
Mathematics Computation	13	84.6
Composite Index	13	52.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	16	14	87.5	16	13	81.3
4	10	9	90.0	10	7	70.0
5	14	10	71.4	14	7	50.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 7.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
4.0	13.2
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	77.1

Special Education Programs
Language Disabilities (K-1)
Learning and Academic Disabilities (2-5)

\* 2004-2005 School Year Data