

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Mr. Stephen L. Bedford  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.mcps.k12.md.us/schools/belprees/](http://www.mcps.k12.md.us/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2005-2006 Official School Enrollment = 488												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
47.5	52.5	44.1	0.4	12.7	30.5	12.3	17.6	52.7	6.6	Total SpEd Enrollment	32		
											In home school	26	81.3
											Not in home school	6	18.8

2005-2006 Official School Special Education Enrollment = 32									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.8	62.5	3.1	9.4	18.8	6.3	9.4	65.6	

2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816									
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5	

SpEd students living in attendance area	52	
Not in home school	26	50.0

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	17	58.6	1	3.4	0	0.0	11	37.9
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	2	66.7	1	33.3	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	3	75.0	1	25.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	5
Verbatim Repetition of Directions	7
Small Group	7
Dictated Responses	7
Marks in Test Booklet	
Verbatim Reading of Reading Test	
Verbatim Reading of Test	6
Calculator	
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	5
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	27.3
Language	11	18.2
Mathematics	11	45.5
Language Mechanics	11	45.5
Mathematics Computation	11	45.5
Composite Index	11	36.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3						
4						
5						

Other Participation
SpEd Attendance Rate * = 94.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 38.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	3	9.1

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.0
Special Education Paraeducators	
Number SpEd	Percent of Total
1.6	26.3

Special Education Programs
Elementary Home School Model

\* 2004-2005 School Year Data