

Glen Haven Elementary School - #767

Principal: Dr. Joanne Smith
 Community Supt: Mr. Stephen L. Bedford
 School Hours: 9:15 - 3:30
 Feeder Schools:

10900 Inwood Avenue Silver Spring, MD 20902
www.mcps.k12.md.us/schools/glenhavenes/

Office Phone: (301) 649-8051
 Fax Number: (301) 649-8540
 Cluster Name: Downcounty Consortium
 Receiving Schools: Sligo

2005-2006 Official School Enrollment = 564													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
44.7	55.3	34.0	0.4	10.1	43.6	11.9	25.4	48.9	16.0	Total SpEd Enrollment	90		
											In home school	53	58.9
											Not in home school	37	41.1
2005-2006 Official School Special Education Enrollment = 90													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
38.9	61.1	18.9	0.0	4.4	47.8	28.9	20.0	66.7					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	74	
Not in home school	21	28.4

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	10.0	9	90.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	24	66.7	2	5.6	9	25.0	1	2.8
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed	0	0.0	0	0.0	1	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	1	25.0	1	25.0	2	50.0	0	0.0
Learning Disabilities	5	33.3	3	20.0	7	46.7	0	0.0
Multiple Disabilities	0	0.0	1	8.3	10	83.3	1	8.3
Deaf/Blind								
Autism	1	8.3	1	8.3	8	66.7	2	16.7
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	41
Verbatim Repetition of Directions	44
Small Group	22
Dictated Responses	25
Marks in Test Booklet	29
Verbatim Reading of Reading Test	30
Verbatim Reading of Test	21
Calculator	27
Small Group - SpEd/ESOL	21
Supervised Breaks	10
Verbatim Reading Other Than Reading	10
Special Seating	6
Verbatim Reading of Vocabulary	8
Electronic Devices	5

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	66.7
Mathematics	6	83.3
Language Mechanics	6	66.7
Mathematics Computation	5	80.0
Composite Index	6	69.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	6	50.0	12	8	66.7
4	17	7	41.2	17	5	29.4
5	15	7	46.7	15	6	40.0

Other Participation
SpEd Attendance Rate * = 94.5%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
8.0	17.1
Special Education Paraeducators	
Number SpEd	Percent of Total
10.0	65.6

Special Education Programs
Learning and Academic Disabilities (K-5)
School/Community-Based

* 2004-2005 School Year Data