

Dr. Charles R. Drew Elementary School - #747

Principal: Ms. Gail Scott-Parizer, Acting
 Community Supt: Ms. Susan F. Marks
 School Hours: 9:15 - 3:30
 Feeder Schools:

1200 Swingingdale Drive Silver Spring, MD 20905
www.mcps.k12.md.us/schools/drewes/

Office Phone: (301) 989-6030
 Fax Number: (301) 879-1033
 Cluster Name: Northeast Consortium
 Receiving Schools: Key

2005-2006 Official School Enrollment = 491												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
48.9	51.1	44.4	0.8	18.5	12.6	23.6	7.7	36.3	15.7	Total SpEd Enrollment	77		
											In home school	31	40.3
											Not in home school	46	59.7
2005-2006 Official School Special Education Enrollment = 77													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
29.9	70.1	59.7	0.0	9.1	9.1	22.1	2.6	67.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	37	
Not in home school	6	16.2

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	1	11.1	8	88.9	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	10	47.6	6	28.6	0	0.0	5	23.8
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	9	52.9	5	29.4	3	17.6	0	0.0
Learning Disabilities	9	50.0	9	50.0	0	0.0	0	0.0
Multiple Disabilities	1	25.0	1	25.0	1	25.0	1	25.0
Deaf/Blind								
Autism	1	14.3	1	14.3	4	57.1	1	14.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	45
Verbatim Repetition of Directions	41
Small Group	26
Dictated Responses	35
Marks in Test Booklet	22
Verbatim Reading of Reading Test	40
Verbatim Reading of Test	41
Calculator	21
Small Group - SpEd/ESOL	21
Supervised Breaks	7
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	11	63.6
Language	11	45.5
Mathematics	11	45.5
Language Mechanics	11	45.5
Mathematics Computation	11	63.6
Composite Index	11	52.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	6	3	50.0	6	0	0.0
4	7	6	85.7	7	3	42.9
5	1			1		

Other Participation
SpEd Attendance Rate * = 93.8%
SpEd Mobility Rate (Entrants + Withdrawals) * = 19.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
7	5	6.0

Special Education Teachers	
Number SpEd	Percent of Total
6.0	16.7
Special Education Paraeducators	
Number SpEd	Percent of Total
8.4	68.4

Special Education Programs
Learning and Academic Disabilities
School/Community-Based

* 2004-2005 School Year Data