

Clearspring Elementary School - #706

Principal: Ms. B. Gayle Mollet
 Community Supt: Dr. Kevin Maxwell
 School Hours: 8:50 - 3:05
 Feeder Schools:

9930 Moyer Road Damascus, MD 20872
www.mcps.k12.md.us/schools/clearsprings/

Office Phone: (301) 253-7004
 Fax Number: (301) 972-9027
 Cluster Name: Damascus
 Receiving Schools: Baker

2005-2006 Official School Enrollment = 630												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
46.0	54.0	17.3	0.5	9.0	8.9	64.3	4.1	24.4	13.3	Total SpEd Enrollment	84		
											In home school	42	50.0
											Not in home school	42	50.0
2005-2006 Official School Special Education Enrollment = 84													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.4	72.6	21.4	0.0	2.4	7.1	69.0	2.4	73.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	62	
Not in home school	20	32.3

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	1	100.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	17	48.6	3	8.6	9	25.7	6	17.1
Visually Impaired								
Emotionally Disturbed	1	100.0	0	0.0	0	0.0	0	0.0
Orthopedically Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Health Impaired	4	50.0	0	0.0	4	50.0	0	0.0
Learning Disabilities	9	45.0	2	10.0	9	45.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	1	100.0	0	0.0
Deaf/Blind								
Autism	1	8.3	0	0.0	10	83.3	1	8.3
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	7	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	40
Verbatim Repetition of Directions	41
Small Group	14
Dictated Responses	26
Marks in Test Booklet	26
Verbatim Reading of Reading Test	23
Verbatim Reading of Test	14
Calculator	22
Small Group - SpEd/ESOL	16
Supervised Breaks	20
Verbatim Reading Other Than Reading	5
Special Seating	9
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	12	33.3
Language	12	33.3
Mathematics	11	27.3
Language Mechanics	12	41.7
Mathematics Computation	10	40.0
Composite Index	11	35.1

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	12	4	33.3	12	4	33.3
4	18	12	66.7	18	11	61.1
5	11	3	27.3	11	2	18.2

Other Participation
SpEd Attendance Rate * = 95.0%
SpEd Mobility Rate (Entrants + Withdrawals) * = 16.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
5	4	5.3

Special Education Teachers	
Number SpEd	Percent of Total
6.5	16.0
Special Education Paraeducators	
Number SpEd	Percent of Total
5.4	66.4

Special Education Programs
Learning Center
Learning and Academic Disabilities (3-4)

* 2004-2005 School Year Data