

Cedar Grove Elementary School - #703

Principal: Mrs. Anita Murphy
 Community Supt: Dr. Kevin Maxwell
 School Hours: 9:15 - 3:30
 Feeder Schools:

24001 Ridge Road Germantown, MD 20876
www.mcps.k12.md.us/schools/cedargroves/

Office Phone: (301) 253-7000
 Fax Number: (301) 540-5736
 Cluster Name: Damascus
 Receiving Schools: Rocky Hill

2005-2006 Official School Enrollment = 540												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
51.9	48.1	18.3	0.0	25.7	8.3	47.6	6.1	15.0	8.7	Total SpEd Enrollment	47				
											In home school	32	68.1		
											Not in home school	15	31.9		
2005-2006 Official School Special Education Enrollment = 47															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
29.8	70.2	38.3	0.0	10.6	4.3	46.8	4.3	59.6							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			54	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	22	40.7		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	15	57.7	1	3.8	2	7.7	8	30.8
Visually Impaired								
Emotionally Disturbed	0	0.0	0	0.0	7	100.0	0	0.0
Orthopedically Impaired								
Health Impaired	3	75.0	0	0.0	1	25.0	0	0.0
Learning Disabilities	9	90.0	0	0.0	1	10.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	100.0	0	0.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	23
Verbatim Repetition of Directions	26
Small Group	10
Dictated Responses	9
Marks in Test Booklet	8
Verbatim Reading of Reading Test	7
Verbatim Reading of Test	5
Calculator	8
Small Group - SpEd/ESOL	27
Supervised Breaks	12
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	5	40.0
Language	5	40.0
Mathematics	5	60.0
Language Mechanics	5	60.0
Mathematics Computation	5	60.0
Composite Index	5	52.0

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	1			1		
4	16	12	75.0	15	9	60.0
5	11	3	27.3	11	2	18.2

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 29.5%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
17	7	18.2

Special Education Teachers	
Number SpEd	Percent of Total
3.0	9.3
Special Education Paraeducators	
Number SpEd	Percent of Total
3.4	58.7

Special Education Programs
Emotional Disabilities

* 2004-2005 School Year Data