

# Damascus Elementary School - #702

Principal: Ms. Rebecca Jones, Acting  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

10201 Bethesda Church Road Damascus, MD 20872  
[www.mcps.k12.md.us/schools/damascuses/](http://www.mcps.k12.md.us/schools/damascuses/)

Office Phone: (301) 253-7080  
 Fax Number: (301) 253-8717  
 Cluster Name: Damascus  
 Receiving Schools: Baker

2005-2006 Official School Enrollment = 333													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
47.7	52.3	5.4	0.0	1.2	11.1	82.3	6.0	20.1	15.3	Total SpEd Enrollment	51		
											In home school	34	66.7
											Not in home school	17	33.3
2005-2006 Official School Special Education Enrollment = 51													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
27.5	72.5	11.8	0.0	2.0	9.8	76.5	5.9	60.8					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	43	
Not in home school	9	20.9

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	1	10.0	6	60.0	3	30.0	0	0.0
Hearing Impaired								
Deaf								
Speech/Language	16	80.0	0	0.0	0	0.0	4	20.0
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	3	60.0	1	20.0	0	0.0	1	20.0
Learning Disabilities	11	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	4	100.0	0	0.0	0	0.0
Deaf/Blind								
Autism	0	0.0	2	100.0	0	0.0	0	0.0
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	27
Small Group	26
Dictated Responses	18
Marks in Test Booklet	5
Verbatim Reading of Reading Test	27
Verbatim Reading of Test	
Calculator	18
Small Group - SpEd/ESOL	
Supervised Breaks	9
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	7

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	1	
Language	1	
Mathematics	1	
Language Mechanics	1	
Mathematics Computation	1	
Composite Index	1	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	11	4	36.4	11	5	45.5
5	5	3	60.0	5	2	40.0

Other Participation
SpEd Attendance Rate * = 94.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 4.0%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
5.0	18.9
Special Education Paraeducators	
Number SpEd	Percent of Total
7.1	86.4

Special Education Programs
Elementary Home School Model
School/Community-Based

\* 2004-2005 School Year Data