

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Mr. Mark E. Kelsch
 School Hours: 8:50 - 3:05
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.mcps.k12.md.us/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

2005-2006 Official School Enrollment = 464												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
42.5	57.5	11.4	0.9	18.5	7.3	61.9	9.1	15.5	10.1	Total SpEd Enrollment	47		
											In home school	29	61.7
											Not in home school	18	38.3
2005-2006 Official School Special Education Enrollment = 47													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
19.1	80.9	12.8	0.0	8.5	8.5	70.2	6.4	66.0					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	51	
Not in home school	22	43.1

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	10	43.5	0	0.0	0	0.0	13	56.5
Visually Impaired								
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	4	80.0	1	20.0	0	0.0	0	0.0
Learning Disabilities	7	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	1	5.9	0	0.0	13	76.5	3	17.6
Traumatic Brain Injury								
Developmental Delay								

Testing Accommodations *	
Accommodation	N
Extended Time	14
Verbatim Repetition of Directions	18
Small Group	14
Dictated Responses	6
Marks in Test Booklet	8
Verbatim Reading of Reading Test	
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	5
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	2	
Language	2	
Mathematics	2	
Language Mechanics	2	
Mathematics Computation	2	
Composite Index	2	

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	8	7	87.5	8	7	87.5
4	8	3	37.5	8	6	75.0
5	8	6	75.0	8	6	75.0

Other Participation
SpEd Attendance Rate * = 95.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 13.6%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
2	1	2.2

Special Education Teachers	
Number SpEd	Percent of Total
4.0	12.2
Special Education Paraeducators	
Number SpEd	Percent of Total
7.0	73.9

Special Education Programs
Autism

* 2004-2005 School Year Data