

Carderock Springs Elementary School - #604

Principal: Ms. Susan D. Thompson, Acting
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools:

7401 Persimmon Tree Lane Bethesda, MD 20817
www.mcps.k12.md.us/schools/carderockspringes/

Office Phone: (301) 469-1034
 Fax Number: (301) 469-1115
 Cluster Name: Walt Whitman
 Receiving Schools: Pyle

| 2005-2006 Official School Enrollment = 319 | | | | | | | | | | | | | |
|--|--------|----------|----------|---------|--------|---------|--------|---------|--------|-----------------------|--------------------|---------|-------|
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | % SPED | | Number | Percent | |
| 48.9 | 51.1 | 1.3 | 0.0 | 11.9 | 6.0 | 80.9 | 3.1 | 6.0 | 10.7 | Total SpEd Enrollment | 34 | | |
| | | | | | | | | | | | In home school | 34 | 100.0 |
| | | | | | | | | | | | Not in home school | 0 | 0.0 |
| 2005-2006 Official School Special Education Enrollment = 34 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 20.6 | 79.4 | 0.0 | 0.0 | 8.8 | 5.9 | 85.3 | 2.9 | 44.1 | | | | | |
| 2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816 | | | | | | | | | | | | | |
| % Female | % Male | % Afr Am | % Am Ind | % Asian | % Hisp | % White | % ESOL | % FARMS | | | | | |
| 31.3 | 68.7 | 25.6 | 0.3 | 8.5 | 22.8 | 42.8 | 12.5 | 59.5 | | | | | |

| | | |
|---|----|------|
| SpEd students living in attendance area | 44 | |
| Not in home school | 10 | 22.7 |

| Least Restrictive Environment (as of 10/31/05) | | | | | | | | | |
|--|-------------------|-------|---------------------|-----|-------------------|-----|-------|------|--|
| Disability | Out < 21% (LRE A) | | Out 21%-60% (LRE B) | | Out > 60% (LRE C) | | Other | | |
| | N | % | N | % | N | % | N | % | |
| Mental Retardation | | | | | | | | | |
| Hearing Impaired | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 1 | 50.0 | |
| Deaf | | | | | | | | | |
| Speech/Language | 20 | 83.3 | 1 | 4.2 | 0 | 0.0 | 3 | 12.5 | |
| Visually Impaired | | | | | | | | | |
| Emotionally Disturbed | | | | | | | | | |
| Orthopedically Impaired | | | | | | | | | |
| Health Impaired | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Learning Disabilities | 7 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | |
| Multiple Disabilities | | | | | | | | | |
| Deaf/Blind | | | | | | | | | |
| Autism | | | | | | | | | |
| Traumatic Brain Injury | | | | | | | | | |
| Developmental Delay | | | | | | | | | |

| Testing Accommodations * | |
|-------------------------------------|---|
| Accommodation | N |
| Extended Time | 9 |
| Verbatim Repetition of Directions | 9 |
| Small Group | 9 |
| Dictated Responses | 5 |
| Marks in Test Booklet | |
| Verbatim Reading of Reading Test | |
| Verbatim Reading of Test | 6 |
| Calculator | |
| Small Group - SpEd/ESOL | |
| Supervised Breaks | |
| Verbatim Reading Other Than Reading | |
| Special Seating | |
| Verbatim Reading of Vocabulary | |
| Electronic Devices | |

| Comprehensive Test of Basic Skills (SpEd) * | | |
|---|---------------|---------------|
| Subtest | Number Tested | % >= 50th NPR |
| Reading | 5 | 80.0 |
| Language | 5 | 80.0 |
| Mathematics | 5 | 100.0 |
| Language Mechanics | 5 | 60.0 |
| Mathematics Computation | 5 | 100.0 |
| Composite Index | 5 | 84.0 |

| Maryland School Assessments (SpEd) * | | | | | | |
|--------------------------------------|---------------|-------------------|--------------------|---------------|-------------------|--------------------|
| Grade | Reading | | | Mathematics | | |
| | Number Tested | Number Proficient | Percent Proficient | Number Tested | Number Proficient | Percent Proficient |
| 3 | 6 | 5 | 83.3 | 6 | 6 | 100.0 |
| 4 | 3 | | | 3 | | |
| 5 | 2 | | | 2 | | |

| Other Participation |
|--|
| SpEd Attendance Rate * = 96.7% |
| SpEd Mobility Rate (Entrants + Withdrawals) * = 3.3% |

| Special Education Suspensions * | | |
|---------------------------------|--------------------|------|
| Number of Incidents | Number of Students | Rate |
| 6 | 1 | 3.3 |

| Special Education Teachers | |
|---------------------------------|------------------|
| Number SpEd | Percent of Total |
| 1.0 | 4.9 |
| Special Education Paraeducators | |
| Number SpEd | Percent of Total |
| 0.0 | 0.0 |

| Special Education Programs | |
|----------------------------|--|
| | |

* 2004-2005 School Year Data