

Diamond Elementary School - #570

Principal: Ms. Carol Lange
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

4 Marquis Drive Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/diamondes/

Office Phone: (301) 840-7177
 Fax Number: (301) 840-4506
 Cluster Name: Northwest, Q.Orchard
 Receiving Schools: Lakelands Park, Ridgeview

2005-2006 Official School Enrollment = 405												Number	Percent
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED				
41.5	58.5	11.6	0.7	26.7	13.6	47.4	9.6	17.5	16.3	Total SpEd Enrollment	66		
											In home school	35	53.0
											Not in home school	31	47.0
2005-2006 Official School Special Education Enrollment = 66													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
21.2	78.8	18.2	0.0	12.1	10.6	59.1	3.0	57.6					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	49	
Not in home school	14	28.6

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	25	67.6	0	0.0	2	5.4	10	27.0
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	5	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	100.0	0	0.0	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism	5	20.0	0	0.0	18	72.0	2	8.0
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	67
Verbatim Repetition of Directions	67
Small Group	51
Dictated Responses	52
Marks in Test Booklet	61
Verbatim Reading of Reading Test	26
Verbatim Reading of Test	15
Calculator	34
Small Group - SpEd/ESOL	55
Supervised Breaks	42
Verbatim Reading Other Than Reading	16
Special Seating	35
Verbatim Reading of Vocabulary	7
Electronic Devices	20

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	13	84.6
Language	13	61.5
Mathematics	12	91.7
Language Mechanics	12	66.7
Mathematics Computation	11	90.9
Composite Index	12	78.7

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	15	15	100.0	15	15	100.0
4	20	14	70.0	20	16	80.0
5	19	17	89.5	19	18	94.7

Other Participation
SpEd Attendance Rate * = 95.2%
SpEd Mobility Rate (Entrants + Withdrawals) * = 10.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
6.5	20.4
Special Education Paraeducators	
Number SpEd	Percent of Total
10.5	91.3

Special Education Programs
Asperger's/Autism Classes
Elementary Home School Model

* 2004-2005 School Year Data