

Fields Road Elementary School - #566

Principal: Ms. Kathryn Schiavone Rupp
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:45 - 3:05
 Feeder Schools:

One School Drive Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/fieldsroades/

Office Phone: (301) 840-7131
 Fax Number: (301) 548-7523
 Cluster Name: Quince Orchard
 Receiving Schools: Ridgeview

2005-2006 Official School Enrollment = 492												Number	Percent		
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED						
48.0	52.0	21.7	0.2	19.9	19.1	39.0	8.9	26.8	6.3	Total SpEd Enrollment	31				
											In home school	31	100.0		
											Not in home school	0	0.0		
2005-2006 Official School Special Education Enrollment = 31															
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
38.7	61.3	25.8	0.0	16.1	22.6	35.5	9.7	61.3							
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816											SpEd students living in attendance area			56	
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS							
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5							
											Not in home school	25	44.6		

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation								
Hearing Impaired								
Deaf								
Speech/Language	14	82.4	0	0.0	0	0.0	3	17.6
Visually Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	5	83.3	1	16.7	0	0.0	0	0.0
Multiple Disabilities								
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	1	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	17
Verbatim Repetition of Directions	19
Small Group	17
Dictated Responses	
Marks in Test Booklet	10
Verbatim Reading of Reading Test	9
Verbatim Reading of Test	
Calculator	8
Small Group - SpEd/ESOL	
Supervised Breaks	
Verbatim Reading Other Than Reading	
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	33.3
Language	6	16.7
Mathematics	6	33.3
Language Mechanics	6	50.0
Mathematics Computation	6	33.3
Composite Index	6	33.3

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	4			4		
4	8	5	62.5	8	2	25.0
5	5	3	60.0	5	1	20.0

Other Participation
SpEd Attendance Rate * = 95.4%
SpEd Mobility Rate (Entrants + Withdrawals) * = 32.8%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
0	0	0.0

Special Education Teachers	
Number SpEd	Percent of Total
1.0	3.2
Special Education Paraeducators	
Number SpEd	Percent of Total
0.0	0.0

Special Education Programs

* 2004-2005 School Year Data