

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley

851 Quince Orchard Boulevard Gaithersburg, MD 20878

Office Phone: (301) 840-7172

Community Supt: Dr. LaVerne G. Kimball

www.mcps.k12.md.us/schools/brownstationes/

Fax Number: (301) 840-7175

School Hours: 8:50 - 3:05

Cluster Name: Quince Orchard

Feeder Schools:

Receiving Schools: Lakelands Park

2005-2006 Official School Enrollment = 414													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS	% SPED		Number	Percent	
48.1	51.9	44.4	0.0	12.3	25.4	17.9	21.0	45.9	9.7	Total SpEd Enrollment	40		
											In home school	29	72.5
											Not in home school	11	27.5
2005-2006 Official School Special Education Enrollment = 40													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
35.0	65.0	52.5	0.0	7.5	17.5	22.5	20.0	67.5					
2005-2006 Official MCPS Elementary School Special Education Enrollment = 6,816													
% Female	% Male	% Afr Am	% Am Ind	% Asian	% Hisp	% White	% ESOL	% FARMS					
31.3	68.7	25.6	0.3	8.5	22.8	42.8	12.5	59.5					

SpEd students living in attendance area	60	
Not in home school	31	51.7

Least Restrictive Environment (as of 10/31/05)								
Disability	Out < 21% (LRE A)		Out 21%-60% (LRE B)		Out > 60% (LRE C)		Other	
	N	%	N	%	N	%	N	%
Mental Retardation	0	0.0	0	0.0	2	100.0	0	0.0
Hearing Impaired	1	100.0	0	0.0	0	0.0	0	0.0
Deaf								
Speech/Language	11	68.8	2	12.5	0	0.0	3	18.8
Visually Impaired	0	0.0	0	0.0	1	100.0	0	0.0
Emotionally Disturbed								
Orthopedically Impaired								
Health Impaired	2	100.0	0	0.0	0	0.0	0	0.0
Learning Disabilities	7	70.0	3	30.0	0	0.0	0	0.0
Multiple Disabilities	0	0.0	0	0.0	0	0.0	1	100.0
Deaf/Blind								
Autism								
Traumatic Brain Injury								
Developmental Delay	0	0.0	0	0.0	0	0.0	5	100.0

Testing Accommodations *	
Accommodation	N
Extended Time	27
Verbatim Repetition of Directions	27
Small Group	22
Dictated Responses	27
Marks in Test Booklet	17
Verbatim Reading of Reading Test	15
Verbatim Reading of Test	8
Calculator	16
Small Group - SpEd/ESOL	16
Supervised Breaks	5
Verbatim Reading Other Than Reading	6
Special Seating	
Verbatim Reading of Vocabulary	
Electronic Devices	

Comprehensive Test of Basic Skills (SpEd) *		
Subtest	Number Tested	% >= 50th NPR
Reading	6	50.0
Language	6	33.3
Mathematics	6	50.0
Language Mechanics	6	33.3
Mathematics Computation	5	40.0
Composite Index	6	41.4

Maryland School Assessments (SpEd) *						
Grade	Reading			Mathematics		
	Number Tested	Number Proficient	Percent Proficient	Number Tested	Number Proficient	Percent Proficient
3	5	4	80.0	5	3	60.0
4	10	5	50.0	10	1	10.0
5	4			4		

Other Participation
SpEd Attendance Rate * = 94.3%
SpEd Mobility Rate (Entrants + Withdrawals) * = 26.4%

Special Education Suspensions *		
Number of Incidents	Number of Students	Rate
1	1	2.4

Special Education Teachers	
Number SpEd	Percent of Total
2.0	5.9
Special Education Paraeducators	
Number SpEd	Percent of Total
0.9	15.0

Special Education Programs
Learning for Independence (K-1)

* 2004-2005 School Year Data